

Each Innovative School Design includes the following “starter kit” elements that will be contextualized to reflect the unique character of each community:

School Design Documents

- Executive Summary
- Four-Year Program of Study
- At-A-Glance Courses
- Overview of the Ninth and Tenth Grade Core Curricula
- Sample Schedule
- Signature Course
- Sample Course Descriptions
- Sample Marketing Flyer

Campus-Wide Elements

- Sample Year One Timeline
- Sample Year Two Timeline
- Campus-Wide Operations Plan
- Facilities Plan
- Sample Choice/Recruitment Process
- Sample Student Course Selection Sheet
- Sample Teacher Choice/Recruitment Process



Accelerate Innovation in Your Turnaround School!

States are demanding deep changes and immediate performance improvements in persistently low-performing schools. District, school and community leadership teams are left to wrestle with the question, “How do you enact rapid change, gain the input and support of a wide range of stakeholders – and continue to run the day-to-day operations of the school?”

EdWorks brings six innovative solutions to turnaround communities – the EdWorks Interest-Based Academies. Drawn from the national standards and research on the fastest-growing job markets, the EdWorks Interest-Based Academies engage students in rigorous hands-on learning experiences drawn from challenges in their own communities.

EdWorks is a not-for-profit organization focused on initiating and sustaining innovative schools. During the past decade, the EdWorks team has worked in 40 districts across seven states to re-design existing secondary schools or launch innovative new schools. The experienced leadership and technical assistance team at EdWorks has a track record of success in urban schools, ranging from improving climate and culture to increasing reading and mathematics performance to closing the achievement gap and raising graduation rates.

Creating the Innovative School Designs

Research meets real life in the EdWorks Interest-Based Academies. Design teams, consisting of representatives from each of the national partners and EdWorks technical assistance coaches, added shape and definition to each academy design by developing the foundational elements of the four-year learning plan—known, collectively, as the guiding vision for the school. The vision for each school design includes these key elements:

- Portrait of a Graduate
- 21st Century Skills
- Habits of Mind
- Approaches to Teaching and Learning
- Central Message
- Annual Interest-Based Big Ideas, Enduring Understandings and Essential Questions to Guide Instruction
- A Four-Year Series of Credits and Courses
- Service-Learning Designs
- Advisory Program

For more information on the EdWorks Interest-Based Academies contact:
Harold D. Brown, President (brownh@edworkspartners.org or (513) 824-6010)

The EdWorks Approach to Accelerating Innovation



Academy for Global Leadership and Public Service

National Design Partner: The Riley Institute at Furman University

Driving Content Area: Social Studies

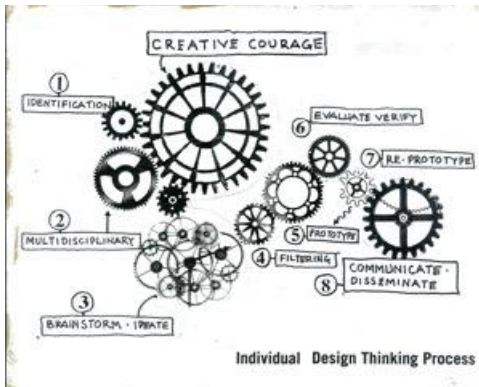
Primary Instructional Model: Socratic Seminar

The Academy for Innovation

National Design Partner: Granville Studio for the Arts

Driving Content Area: Science

Primary Instructional Model: Inquiry-Based Instruction



Improv Academy for the Arts

National Design Partner: Open Sky Jazz

Driving Content Area: The Arts

Primary Instructional Model: Project-Based and Problem-Based Learning

Health Sciences Academy

National Design Partner: BSCS (Biological Sciences Curriculum Study)

Driving Content Area: The Life Sciences

Primary Instructional Model: Problem-Based and Inquiry Learning



Green Technologies Academy

National Design Partner: BSCS (Biological Sciences Curriculum Study)

Driving Content Area: The Sciences

Primary Instructional Model: Problem-Based and Inquiry Learning

Digital Citizenship Academy

National Design Partner: BSCS (Biological Sciences Curriculum Study)

Driving Content Area: The Sciences, Engineering and Technology

Primary Instructional Model: Problem-Based and Inquiry Learning



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