



**Dr. Almitra L. Berry** is the CEO, founder, and principal consultant of ALBerry Consulting, Incorporated. She is a nationally recognized motivational speaker, author, and consultant on the topic of culturally and linguistically diverse learners in America's K12 education system. Her works and research focus on equity and academic achievement for marginalized learners – particularly in majority-of-color, low-wealth, large, urban school districts.

Dr. Berry is host of the award-winning podcast, *Educational Equity 4 Emancipation*, and author of the book *Effecting Change for Culturally and Linguistically Diverse Learners* as well as numerous other articles addressing educational needs, provision gaps, equity, and challenges related to the academic stagnation resulting from the coronavirus pandemic.

She is a graduate of the University of California, Davis holding a B.A. in political science/public administration. She holds a M.Ed. in curriculum and instruction, and an Ed.D. in educational leadership with a specialization in curriculum and instruction. She has held multiple credentials including a California reading endorsement, language development specialist (LDS), and bilingual/cross-cultural language acquisition and development (CLAD/BCLAD) for Spanish language instruction.

Dr. Berry has worked with educators, leaders, and school systems throughout the United States, Canada, and the Caribbean. She has presented at scores of state, national, and international conferences on the topics of equity, leadership, curriculum reform, and meeting the needs of historically underserved and marginalized learners. Her work aims to introduce educators to a culturally relevant pragmatism that regard the culturally and linguistically diverse learner as one who brings to school a divergent order of reality. That reality influences the culture of school, the equity of policy, and the efficacy of instructional methods. She calls upon educators and educational leaders to evaluate policy, curriculum, instruction, discipline, supervision, and professional learning with a lens focused on equity.