

Vision Self-Assessment

Use this tool to assess your initial understanding of vision and to get a sense of where you are as a board on this essential work. Indicate the degree to which your board/district/staff has achieved the following elements toward establishing a vision to improve student achievement

	Fully Achieved	Mostly Achieved	Partially Achieved	Beginning to Achieve	Don't Know/Unsure
Stakeholder representatives (school board, senior leadership, district staff, school staff, employee organizations, parents, community advocates, higher education, business leaders, and students) helped create the vision.					
As a board we have discussed the core values of our school district, supervisory union/employee groups, and community, and these values are reflected in our vision.					
Our board has established a written vision that commits to student achievement as the top priority of the school board, staff, and community.					
Our vision is clearly articulated and known to all community members who have a vested interest.					
We frequently revisit and reaffirm our vision to ensure our constancy of purpose.					
Our vision is the foundation for all long-range, strategic planning, and policy decisions.					
Our vision is the guiding force that sets the framework for how we operate as a local district and supervisory union.					
We base our resource and budget decisions on our vision. Everything we do as a board of education aligns to achieve our vision.					

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