

BRIEF CASE

THE OHIO SCHOOL BOARDS ASSOCIATION

Serving the public school leadership team



Nominations for OSBA regional committees due June 30

There are just a few days left to apply for OSBA regional committee seats. The rewards of serving on a committee are significant, both personally and professionally. You'll have opportunities to network with leaders from other districts and represent your fellow board members and district at regional and state events. Any school board member interested in serving on a committee is encouraged to apply. If you are serving on a 2023 committee and would like to continue serving in 2024, you must submit an application form by the June 30 deadline. For instructions on how to apply, visit www.ohioschoolboards.org/call-committee-nominations. The webpage also has information on available committee positions, descriptions of each committee's function and the time commitment for each.

Free summer meals available for children

The Summer Meal Program, sponsored by Ohio Department of Education and the U.S. Department of Agriculture, offers free, healthy meals to children under 18. Individuals ages 19 through 21 who have been identified as having mental or physical disabilities and are following individualized education programs also are eligible for free summer meals. Schools are encouraged to promote local availability of the program on their channels to ensure children have access to free breakfast and lunch while school is out. To find meal times and locations in your area, visit education.ohio.gov/KidsEat.

Ohio Department of Education recognizes outstanding teachers

Five Ohio teachers received the Ohio Department of Education's annual Teachers of Ohio Representing Character and Heart (TORCH) awards during surprise assemblies this month at their respective schools. Awardees included **Mary Miller**, Leader in Me teacher at **Belpre City's** Belpre Elementary School; **Carrie Burnworth**, music teacher at **Lancaster City's** Mt. Pleasant Elementary School; **Denise Robertson**, French and humanities teacher at **Tipp City EV's** Tippecanoe High School; **Bryan Trego**, social studies teacher at **Botkins Local's (Shelby)** Botkins High School; and **Kathy Patron**, speech, debate and communications teacher at **Perry Local's (Stark)** Perry High School.

Registration for 2023 Capital Conference opens July 24

Attendees can soon register for the 2023 OSBA Capital Conference and Trade Show, to be held Nov. 12-14 at the Greater Columbus Convention Center. This year's First General Session speaker will be writer and researcher **Chuck Underwood** of PBS's "America's Generations with Chuck Underwood." A student panel will present at the OSBA Black Caucus Dinner on Sunday, and the Monday Conference Luncheon will

June 26, 2023

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Route workshop information to:

- Administrators
- Principals
- Communication specialists
- Transportation supervisors

feature motivational speaker **Sam Glenn**. Actress **Mary Steenburgen** headlines the Second General Session. OSBA is once again offering a group registration rate for Ohio's premier education leadership professional development event. Once a member district registers at least seven individuals for the group rate of \$2,400, an unlimited number of additional people from the district can register for free. This offer represents a substantial discount from the individual registration fee of \$350. For more information, visit <http://conference.ohioschoolboards.org>.

Honor board members with the recognition award

Nominate a fellow board member for the OSBA Recognition Award, which honors those who are exceptionally dedicated to the craft of being a model school board member. To earn this award,

a board member must be nominated by a majority vote by their own school board. A sample resolution, which your board can complete and vote upon, is posted at www.ohioschoolboards.org/recognition-award. Resolutions must be sent to OSBA by July 31.

Avon Lake student earns perfect ACT score

A senior at **Avon Lake City's** Avon Lake High School earned the highest possible ACT score, 36, making him one of only a few students with a top score.

Dylan Missal is involved in the National Honor Society, Academic Challenge, Math Club and choir.

He also has played the piano since age 5, performing in numerous recitals and accompaniment with church choir and the high school chorale. He works as a page at the Avon Lake Public Library and tutors students.

In the U.S. high school graduating class of 2022, only 3,376 out of 1.34 million students who took the ACT earned the top score. The ACT consists of tests in English, mathematics, reading and science.

Source: cleveland19.com

Apply for electric school bus grants

The Ohio Environmental Protection Agency is seeking applications — due Aug. 11 — from districts wishing to replace aging diesel buses. Visit www.ohioschoolboards.org/bus-grants-programs-ohio-epa for more.

OSBA online

● www.ohioschoolboards.org

OSBA's Division of Legal Services has introduced a new vlog, Sidebars, which features short conversations about legal issues frequently raised on the legal hotline. In the first Sidebar, OSBA Chief Legal Counsel **Sara C. Clark** and Senior Deputy Director of Legal Services **Jennifer A. Hardin** discuss a perennial hot topic — executive session — including new case law and practical guidance on how to manage executive sessions. Check it out at <http://links.ohioschoolboards.org/youtube>.



Briefcase

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Leading the way as the respected voice of Ohio public education.



BULLETIN BOARD

compiled by Melanie Price, senior administrative assistant of communication services

OSBA executive searches

Superintendent

District

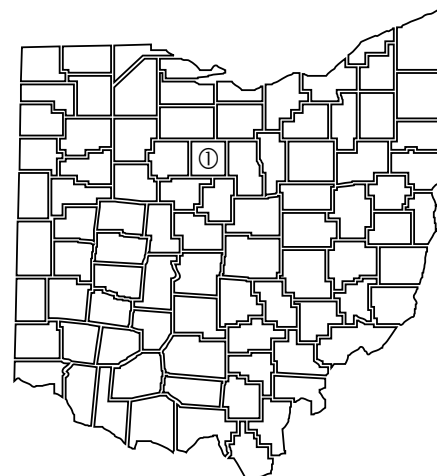
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Deadline

July 6

Contact

OSBA Search Services, (614) 540-4000



Board changes

Northwest Local (Stark) Board of Education member **Victor Colaianni** announced his resignation effective May 25. ••• Norwalk City Board of Education member **Lisa A. Wick** announced her resignation effective June 1. ••• Woodridge Local (Summit) Board of Education member **Jeff McHugh** announced his resignation effective May 16. He is moving outside the district.

Administrative changes

Superintendents

Youngstown City Superintendent **Justin Michael Jennings** announced his resignation effective June 30.

Treasurer

Brooklyn City hired **Robert Schirhart** as treasurer effective Aug. 1. He replaced Interim Treasurer **John W. Scott**. Newton Falls EV Treasurer **Terry Armstrong** announced his resignation effective July 16. He has taken the treasurer position at **Cardinal Local (Geauga)**. He will replace **Seth Cales**, who took a position at **Kenston Local (Geauga)**. ••• North Baltimore Local (Wood) Treasurer **Steven Stewart** announced his resignation effective May 24. **Georgianna Lanning** will continue to serve as interim treasurer.

Sympathies

Former Sylvania City Board of Education member **Vicki Donovan-Lyle** died May 24. She was 63.



COMMUNICATIONS

by Marcia Latta, communications consultant

Recruiting and caring for volunteers

Schools increase their student support options enormously by adding volunteers to the team. This free resource expands services to students and adds more caring adults to the school community.

Volunteers help support schools through program leadership, student supervision, office work and general assistance. Students have an enhanced school experience because of the volunteers who generously donate their time.

Plan your volunteer program

To help ensure your volunteer program is effective and efficient, plan ahead for the impact it will have on staff time and resources. Define the school's needs. What tasks can volunteers do to best help staff and students?

It is important to know why you need volunteers and how you'll use them before you announce opportunities. Plan the volunteer work and have backup tasks that are not urgent but will allow general service volunteers to feel they are contributing.

Ask for help

Volunteers often come to you with an offer to help because

they want to serve kids. They are supportive of education and want to share their time and service. Other volunteers will answer the call when a special need arises.

The important thing is to ask and be clear about what you need them to do. The No. 1 reason people don't volunteer is that they were not asked. Be direct, clear and welcoming.

Make it easy

Help volunteers help you. Organize opportunities into small, easily accomplished tasks with clear starting and ending points. Provide easy-to-understand instructions verbally and use an illustrated instructional sheet for more complex tasks. Schedule sign-up times that fit a variety of scheduling needs. Offer individual and group projects as well as on-site and take-home work.

Provide an orientation for volunteers. Make them feel welcome and comfortable. Give them a name tag. Share information about the resources they can use and introduce them to staff or fellow volunteers. Tell them how their work will help the school and students.

Share background check requirements

Be sure that volunteers know and plan for background checks. These school requirements shouldn't catch anyone by surprise, but they may take longer than anticipated. Be clear about the process and how to comply.

Reflect on your program needs

All successful programs use data for decision-making and adjustments. Ask teachers and volunteers how they feel about the program. Is the training adequate? Do the volunteers feel a sense of responsibility? Is there proper communication between teachers and volunteers? This information can help you improve and build your program.

Reward your volunteers

Volunteers don't show up because they expect rewards, but they likely will appreciate tokens of gratitude. A catered lunch, some snacks or student-made art projects are nice gestures that say, "We're glad you're here."

Thank your volunteers

Different from rewards, a thank-you is essential in motivating

Continued on page 10

Budget Analysis and Discussion Seminar



Why attend

Attend the Budget Analysis and Discussion Seminar for the most in-depth analysis on the 2024-2025 state budget. This comprehensive seminar will provide insights on the budget process and final version of the legislation.

Key takeaways

- Learn about the school-funding changes in the biennial budget bill and what's to come.
- Hear about provisions in the budget bill that will impact schools and how they will be implemented.
- Get all of your budget questions answered.

Date and time

Tuesday, Aug. 1
8:30 a.m.-3:30 p.m.

Location

Virtual or in person at:
Hilton Columbus/Polaris
8700 Lyra Drive | Columbus, 43240

Cost

\$205

Register

www.ohioschoolboards.org/events



OHIO SCHOOL BOARDS
ASSOCIATION



Ohio's Superintendent Association



Reasonable Suspicion Training



Why attend

Reasonable suspicion drug and alcohol training is the responsibility of all employers who manage drivers with commercial driver's licenses (CDLs) to ensure their staff is trained. OSBA's training is tailored specifically to school district needs. Completion of this course meets the Federal Motor Carrier Safety Administration U.S. Department of Transportation (FMCSA) requirements. Attendees will receive a certificate of completion. Best practice is that each district have at least two individuals on staff trained.

Date and time

Wednesday, Aug. 2
10 a.m.-noon

Location

Virtual

Cost

\$70

Register

www.ohioschoolboards.org/events



OHIO SCHOOL BOARDS
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www.ohioschoolboards.org
8050 N. High Street, Suite 100 | Columbus, Ohio 43235



Attendance, Tuition and Custody Law Workshop

Why attend

This annual workshop will help you prepare to address enrollment and attendance challenges in the upcoming school year.

Key takeaways

- Learn how to address tricky enrollment questions.
- Cover some of the most common EMIS coding mistakes and how to avoid these pitfalls.
- Get answers to your questions on truancy, attendance tracking and more.

Date and time

Friday, Aug. 4
8:30 a.m.–3:30 p.m.

Location

Virtual or in person at:
Hilton Columbus/Polaris
8700 Lyra Drive | Columbus, 43240

Cost

\$205

Register

www.ohioschoolboards.org/events



**OHIO SCHOOL BOARDS
ASSOCIATION**

www.ohioschoolboards.org
8050 N. High Street, Suite 100 | Columbus, Ohio 43235



WORKSHOP REGISTRATION

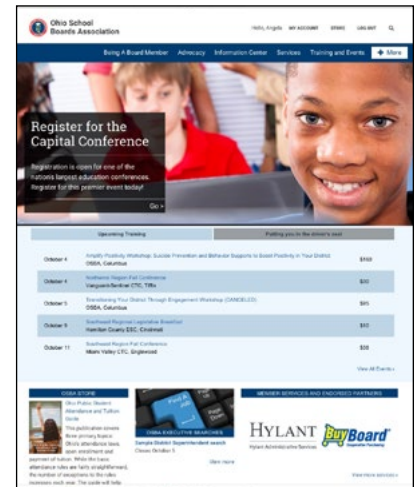
Register at www.ohioschoolboards.org/workshops

OSBA members can access member-only information, including workshop registration, by logging in to the OSBA website.

How to log in

Click on “Log in to your account” on the top right of the website. Log in using your email address on file and your password. Click “Reset your password” if needed.

If it says “We could not find your email address,” or if this is your first time logging in to the site, click “Create new account.” At the username prompt, enter your email address, select your affiliation and school district, and click “Submit.” Create a password and add your job title on the next screen. An email with a link to activate your account will be sent to you. Click on the link to activate your account, and you will be directed to a home screen.



OSBA CAPITAL CONFERENCE

HOUSING WEBINAR

Join the OSBA team as we discuss the 2023 Capital Conference housing system and walk through the entire process from start to finish. We will have time at the end for all of your questions. Attending the Housing Webinar will give you the best chance of getting your first choice in hotel for the 2023 Capital Conference.

WWW.OHIOSCHOOLBOARDS.ORG/EVENTS

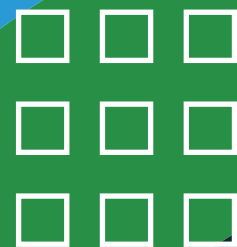


OHIO SCHOOL BOARDS ASSOCIATION

AUG. 18, 2023
10 a.m.-11 a.m.



HOTEL





LEGISLATIVE REPORT

by Nicole Piscitani, lobbyist

Senate budget moves to House for concurrence vote

The Ohio Senate, in a party line vote, passed amended substitute House Bill (HB) 33 — the biennial budget bill — which appropriates funding for fiscal year (FY) 2024 and 2025. The Senate Finance committee made numerous education-related changes to the budget bill. This legislative review will focus on school funding and other major changes to the bill.

School funding and cost studies

The Senate maintained the continued phase-in of the Fair School Funding Plan, including the updated FY 22 base cost inputs. The Fair School Funding Plan methodology was developed to ensure that both the base cost and state share — also known as capacity calculation — of each school district's funding were predictable, equitable and adequate. The capacity calculation identifies a local community's ability to participate in funding based 60% on its property value and 40% on the income of its residents. The 40% income component consists of 20% of the district's federal adjusted gross income (FAGI) per pupil (the "mean" FAGI) and 20% of the adjusted FAGI per pupil (the "median" FAGI).

In the Senate-passed version, the state share was modified. This version also eliminates the median FAGI per pupil component from the capacity calculation. This change has two effects:

- Districts immediately look wealthier because the median is no longer protecting against extreme outliers that do not represent the average income wealth of a community.
- Anomalies, such as a one-time sale of a business in a community, can greatly skew the average income from one year to the next.

Additionally, the Senate-passed plan increases the minimum state share from 5% to 10%. Currently, school districts receive between 5% and 90% of their calculated base cost. This change ensures that every school district receives at least 10% of its calculated base cost.

The House-passed version increased the FY 22 base cost inputs for traditional school districts and joint vocational school districts (JVSDs). However, the methodology used to calculate educational service center (ESC) funding was not updated to reflect the FY 22 data inputs. This issue was raised to the Senate during the committee process, but the

Senate-passed version did not update those inputs.

After the last biennial budget, Ohio undertook several studies to look at the unique educational needs of certain categories of students, including students with disabilities, gifted students and English learners. However, Ohio has yet to conduct a study on the needs of economically disadvantaged students, which account for nearly 50% of Ohio's students. The Senate-passed version removed the comprehensive cost study that the House included in their version.

Ohio Department of Education reform

The Senate also incorporated Senate Bill (SB) 1 into its version of the budget. SB 1 would rename the Ohio Department of Education as the Department of Education and Workforce (DEW) and would create the position of director of education and workforce. The new agency and director would be overseen by the governor, instead of the State Board of Education (SBOE). The role of the SBOE and its responsibilities would be reduced to regulatory functions of

Continued on page 10

Legislative Report, continued from page 9

licensing, disciplinary actions and territory transfer decisions. The policymaking responsibilities would be moved to DEW.

The SBOE currently has a very intensive and thorough stakeholder engagement process as it develops policies. The bill does require DEW to use a policymaking process, but it is not the current process that the SBOE uses.

Third Grade Reading Guarantee

The House-passed version of the budget removed the retention requirement under the Third Grade Reading Guarantee law and implemented additional remediation provisions to ensure that fourth- and fifth-grade students who were reading below grade level expectations continued to receive reading intervention services. The Senate removed the

Third Grade Reading Guarantee provisions from its version of the bill.

Accelerated Appalachian School Building Assistance Program

The Accelerated Appalachian School Building Assistance Program was also removed from the Senate-passed version. This program would allow school districts in the Appalachian region that have not participated in an Ohio Facilities Construction Commission construction program to apply for special assistance under the Classroom Facilities Assistance Program. This program is similar to the urban school building assistance program that was enacted almost 20 years ago.

The program would ensure Appalachian students have access to equitable school facilities by

providing an accelerated track to replacing old school buildings in the area — buildings that, in some cases, are more than a hundred years old.

Substitute teacher hiring flexibility

During the pandemic, the legislature provided flexibilities to school districts regarding the hiring of substitute teachers. It allowed school districts to make those hiring decisions locally. The Senate-passed version includes provisions to make permanent the flexibilities regarding hiring substitute teachers.

The bill now heads to the Ohio House for a concurrence vote. House members traditionally vote to not concur on the Senate-passed version so that differences between the two budget bills can be worked out through the conference committee process.

Communications, continued from page 4

volunteers to return.

Remember that they are donating something valuable — their time. A verbal thank-you is a must, while a written thank-you is a gracious extra sign of appreciation. Incidentally, the note could be a record of charitable contribution for tax filings if mileage to get to the school is substantial. It may be a helpful form for them in addition to a nice note of thanks.

Automate your outreach

Online event planning and scheduling tools are not new. Many schools already use them to keep parents informed about school events and deadlines. These tools are very helpful for volunteer organizing and scheduling. Consider using one of the following platforms to make volunteer management easier.

- SignUpGenius (www.signupgenius.com): This no-fee

virtual sign-up option includes scheduling and reminders.

- Remind (www.remind.com): This school communication platform allows users to sign up for group communications. It includes a hub for administrators to manage members and messages and allows two-way communication among organizers and participants.

Source: Washington State School Directors' Association



PUBLIC SCHOOLS WORK!

compiled by Scott Gerfen, assistant editor

Expo aims to get students interested in careers earlier

Many school districts start talking to students about career paths once they enter high school, but the educators who attended the Middle School Career Awareness Expo in Delaware hope to expose students to careers earlier, showing them how many options are out there.

“All the research is saying if you expose younger students to different models of careers, then, as they get older, they are more open and they may look at a wider

variety of careers,” **Maggie Hess**, executive director of the Ohio Association of Career Technical Superintendents, told a local TV station.

Melissa Mlakar, Riverside Local’s (Lake) director of curriculum, drove two hours to attend the event in central Ohio.

“I always say I want to give kids the opportunity or the exposure to careers before they’re stuck in a job they hate or paying \$30,000 a year to realize that they hate the job that

they’ve picked or the career they’ve picked,” Mlakar said.

Organizers hope the event gave educators resources and lesson plans that they can bring back to their district.

“Ohio is growing, and this is a way that we can help make sure that the companies in our communities have individuals who are ready to be employed in all these new occupations that are coming to Ohio,” Hess said.

Source: nbc4i.com

Hello
SUMMER!

Call OSBA at (614) 540-4000 to schedule your workshop!

Summer special

Save up to \$200 on customized board development workshops scheduled with OSBA this summer!

Summer is a great time for district leadership teams to plan new initiatives, discuss governance topics, kick off the district’s strategic plan and review how to best to use current resources and build investment well into the future.

OSBA is offering a discount on customized workshops and retreats offered June 1 through Aug. 15. Districts can save \$100 on a half-day workshop and \$200 on a full-day workshop.

June 2023

30 2022-23 school year ends — RC 3313.62; end of third ADM reporting period — RC 3317.03(A).

July 2023

1 2023-24 school year begins — RC 3313.62; last day for board to notify teaching and nonteaching employees of succeeding year salaries — RC 3319.12, 3319.082; treasurer must certify available revenue in funds to county auditor — RC 5705.36(A)(1); deadline for superintendent to notify the Ohio Department of Education about the implementation or cessation of a blended learning or online learning model in the district — RC 3302.41, 3302.42.

10 Last day for voter registration for August election — RC 3503.01, 3503.19(A) (30 days prior to election); last day for termination of teaching contract by a teacher without consent of the board of education — RC 3319.15.

14 OSBA Executive Committee Meeting Columbus

15 Board of Trustees Meeting Columbus

15 Last day to adopt school library district tax budget on behalf of a library district — RC 5705.28(B)(1).

22 Pre-Board Candidate Webinar..... Virtual

31* Last day to submit certification for November income tax levy to Ohio. Department of Taxation — RC 5748.02(A) (100 days prior to election); last day for board of education to adopt a plan to require students to access and complete online classroom lessons (“blizzard bags”) in order to make up hours for which it is necessary to close schools — RC 3313.482(A)(1); semiannual campaign finance reports must be filed by certain candidates (by 4 p.m.) detailing contributions and expenditures made through June 30, 2023 — RC 3517.10(A)(4).

August 2023

1 Budget, Analysis and Discussion Seminar Columbus

1 Last day to file statistical report with Ohio Department of Education — RC 3319.33.

2 Central Region Executive Committee Meeting TBD

2 Northwest Region Executive Committee Meeting Wadsworth and virtual

2 Reasonable Suspicion Training Virtual

4 Attendance, Tuition and Custody Law Workshop Columbus and virtual

4 Last day to submit emergency, current operating expenses or conversion levy

to county auditor for November general election — RC 5705.194, 5705.195, 5705.213, 5705.219(C) (95 days prior to election).

8 Southwest Region Executive Committee MeetingTBD

8 Special Election Day (August election available only if district is under a fiscal emergency) — RC 3501.01 (first Tuesday after the first Monday).

9 Board Candidate Webinar..... Virtual

9 Last day to file (by 4 p.m.) a nominating petition as a board of education candidate for the November general election — RC 3513.254; 3513.255; last day for school district to file resolution of necessity, resolution to proceed and auditor’s certification for bond levy with board of elections for November election — RC 133.18(D); last day for county auditor to certify school district bond levy terms for November election — RC 133.18(C); last day to submit continuing replacement, permanent improvement or operating levy for November election to board of elections — RC 5705.192, 5705.21, 5705.25; last day to certify resolution for school district income tax levy or renewal of conversion levy for November election to board of elections.