### **District Financial** Profile

Total valuation	\$ 203,648,500
Mills	
Inside	2.70
Outside (voted)	33.65
Bond (voted)	6.8
Permanent improvement	2.0

#### **Appropriations**

General fund	\$ 17,456,501
Total — all funds	\$ 32,716,246

\$6,843

### Expenditures per pupil

<b>Receipts</b> Local taxes	General fund 22%	<b>All funds</b> 19%
Local other	7%	9%
State	71%	61%
Federal	0%	11%
Enrollment		2,351
Number of emplo	oyees	
Certificated		145
Non-certificate	d	92
Administrators		16
Bond rating — N	foody's	Aa2
Average teacher s	alary	\$48,875
Bachelor's degr	ee	26%
Master's degree	2	74%
Average years e	xperience	13

## **Compensation and Terms of Employment**

The successful candidate will be offered a multiyear contract. The actual salary will be regionally competitive and commensurate with experience and qualifications. A comprehensive benefits package is included.

## **Board of Education**

Jennifer Lynch, president	2 years
Mark Chrisman	6 years
Jon Creamer	newly elected
Dr. Gregory W. Schall	2 years
Kenneth Upthegrove	18 years

## **Tentative Timetable**

Officially launch search	March 10
Application deadline	April 18
Interviews begin	week of April 28
References/second-round interv	views week of May 5
Act to employ	late May
Superintendent on-site	As negotiated



## **The Application Process**

Nominations of and applications by qualified candidates are encouraged. Candidates must complete and maintain an online dossier of application materials. These may be altered, updated and submitted at any time for any advertised OSBA opening.

Applicants must log in to the secure, online system through the OSBA website at www.ohioschoolboards.org. Click "Administrative Openings" and follow the appropriate prompts for instructions and a tutorial. Applicants may contact OSBA for a website password. Application materials will no longer be accepted through the mail.

The application process consists of completing the online application. The following items should be uploaded when completing the application:

- a letter of interest emphasizing qualifications and reasons for interest;
- an up-to-date résumé;
- the necessary Ohio certifications, licenses, credentials and transcripts;
- five OSBA Reference Forms, available on the OSBA website.

Additional materials that candidates would like to include can be uploaded as part of the online application dossier.

Note: Applicants should not make personal contact with board of education members. For information about the search, contact the OSBA search consultant.

Questions about the online application process may be directed to Debby Hoopes, OSBA senior administrative associate of search services, at (614) 540-4000 or dhoopes@ohioschoolboards.org



**OSBA School Board Services** 8050 N. High St., Ste. 100 Columbus, OH 43235-6481



# **Superintendent**

www.washingtonch.k12.oh.us

**Application** deadline April 18, 2014

## The search

The Washington Court House City Board of Education is seeking qualified applicants for the position of superintendent. The new superintendent will succeed Keith Brown, who has served the district for more than 30 years, the last 12 as superintendent. The board hopes to make an appointment in May, with a start date to be negotiated.

In addition to providing leadership for all programs and operations, the board is seeking an individual who will serve as a model of professionalism, capable of articulating and achieving the district's educational mission and vision. Cheryl Ryan, deputy director of school board services at OSBA, is assisting the board with its search.

The Washington Court House City School District superintendent is the district's chief executive officer. It is his or her responsibility to advise board members on administrative matters, execute policies and decisions made by the board and operate the district efficiently and effectively. The board of education seeks to partner with a superintendent who shares its desire for a strong, positive and stable leadership team.

## **The district**

The Washington Court House City School District takes great pride in its rating of excellent on the Ohio Deparment of Education's State Report Card. The district is one of the oldest formally established school districts in the state, having opened its first school, a one-room log cabin, in 1814.



The school district includes four distinct buildings — a high school, middle school, intermediate school and primary school. Each building is relatively new, following a large-scale school construction project completed in 2010. The community's population is approximately 14,000 and there are more than 2,300 students in the district.

The schools form the center of a supportive community. Demonstrating its strong financial stewardship, the district has not proposed an operating levy for more than 12 years, but boasts that when an operating levy has been on the ballot, the community has never failed to support it.

The board and staff have high expectations for each student, and are looking for a student-centered leader who connects easily with staff and community members. The board is looking for candidates who are enthusiastic about the district and value all it offers.

Students benefit from a variety of clubs, athletics and other extracurricular activities. The district receives some services from the Southern Ohio ESC, and students interested in technical or vocational programs or certifications may choose courses at the Great Oaks ITCD Laurel Oaks campus in Wilmington.

## The community

Washington Court House is in Fayette County, just one hour from the larger cities of Dayton, Cincinnati and Columbus. Residents enjoy the benefits of small-town life, including several annual festivals and celebrations. Several institutions of higher education are located in the area, including Southern State Community College (in town), Wilmington College, Cedarville University, Ohio University's Chillicothe campus and Wittenberg University.

## Qualifications

The Washington Court House City School District Board of Education is searching for a superintendent with a broad educational background, proven leadership capabilities, a collaborative management style, a high level of public relations ability, unquestionable honesty and integrity, and superior interpersonal and communication skills. A person with a passion and positive track record for academic achievement and community interaction and visibility is particularly sought.

The new superintendent should be someone whose commitment to the district is unquestioned.

Candidates are expected to possess a strong administrative background in public schools, be committed to the highest personal and professional standards, and demonstrate that he or she:

- Welcomes a high degree of community visibility and interaction, with the desire to instill and maintain trust among all stakeholder groups.
- Displays excellent speaking and listening skills and a strong openness to ideas expressed by board, staff, parents, students and community members.
  Is a strong but collaborative leader, with

enthusiasm to partner with board members, the treasurer and other administrators in forging a strong leadership team.

• Has a high degree of energy, with a track record showing visionary leadership and appropriate risk-taking that challenges the status quo.

• Is a strong human relations manager; a team leader who sets expectations, delegates appropriately, motivates others and demands accountability throughout the district.

• Is someone who values honesty and transparency, and who has a high degree of ethics and integrity, as well as a developed sense of humor.

• Is a passionate and committed educator, as well as a relentless champion for students of all abilities and for public education.

