

District Financial Information

Total valuation \$631,385,110

Millage

| | |
|--------------------------------|-------|
| Inside — general fund | 3.5 |
| Inside — permanent improvement | 1.0 |
| Outside (voted) | 48.0 |
| Outside (effective) | 27.55 |
| Permanent improvement (voted) | 2.75 |

Appropriations

| | |
|-------------------|--------------|
| General fund | \$25,303,622 |
| Total — all funds | \$30,602,362 |

Receipts

All funds

| | |
|-------------|-----|
| Local taxes | 67% |
| Local other | 6% |
| State | 25% |
| Federal | 2% |

Enrollment 2,011

Number of employees

| | |
|------------------|-----|
| Certificated | 141 |
| Non-certificated | 102 |
| Administrators | 14 |

Bond rating — Moody's Aa3

Average teacher salary \$61,824

| | |
|-----------------------------|-----|
| Bachelor's degree | 25% |
| Master's degree | 75% |
| Average years of experience | 12 |

Salary and Contract

The West Geauga Local School District Board of Education will provide a competitive compensation package, including a multiyear contract with provisions for annual review and evaluation. Actual salary and fringe benefits will be commensurate with the education and experience of the candidate.

Board of Education

| | |
|--------------------------------|---------|
| Dan Thoreson president | 1 year |
| Jackie Dottore, vice president | 3 years |
| Michael Douglas | 1 year |
| Ben Kotowski | 3 years |
| Thomas Phelps | 1 year |

Tentative Timetable

| | |
|----------------------|-----------------|
| Announce vacancy | Dec. 4 |
| Application deadline | Jan. 2 |
| Interviews begin | week of Jan. 12 |
| Board decision/ | week of Feb. 9 |
| appointment | |
| Employment begins | TBD |



Application Process

Nominations of and applications by qualified candidates are encouraged. Candidates must complete and maintain an online dossier of application materials. These may be altered, updated and submitted at any time for any advertised OSBA opening.

Applicants must log in to the secure, online system through the OSBA website at www.ohioschoolboards.org. Click "Administrative Openings" and follow the appropriate prompts for instructions and a tutorial. Applicants may contact OSBA for a website password. **Application materials will no longer be accepted through the mail.**

The application process consists of completing the online application. The following items should be uploaded when completing the application:

- a letter of interest emphasizing qualifications and reasons for interest;
- an up-to-date résumé;
- the necessary Ohio certifications, licenses, credentials and transcripts;
- at least five OSBA Reference Forms, available upon applying.

Additional materials that candidates would like to include can be uploaded as part of the online application dossier.

Note: Applicants should not make personal contact with board of education members. For information about the search contact the OSBA search consultant.

Questions about the online application process may be directed to Debby Hoopes, OSBA senior administrative associate of search services, at (614) 540-4000 or dhoopes@ohioschoolboards.org.



OSBA School Board Services
8050 N. High St., Suite 100
Columbus, OH 43235-6481



West Geauga Local School District

is seeking qualified applicants for the position of

Superintendent

Application deadline
January 2, 2015

www.westg.org

Superintendent

West Geauga Local School District

The Search

The West Geauga Local School District is seeking a highly qualified educational leader for the position of superintendent. The Ohio School Boards Association has been contracted to facilitate the search process, with Cheryl W. Ryan assisting the board in this important work.

The Community

Nestled among the rolling hills of Geauga County in northeastern Ohio, the West Geauga Local School District serves more than 2,000 students living in Munson, Chester and Russell townships, as well as the village of Hunting Valley. The district strives to offer students an achievement-oriented, opportunity-rich educational program within a supportive atmosphere.

The district and Geauga County are just south of the Lake Erie shoreline. The rural residential area served by the district is within a half hour



of downtown Cleveland. The county includes LaDue Reservoir and public hunting areas, extensive woods, other lakes and golf courses, and the lodge and grounds of the beautiful Punderson State Park.

District Mission Statement

The mission of the West Geauga Local Schools is to help students reach their academic and career potential and pursue high ethical standards. To achieve this, we blend traditional practices with proven educational innovations, including technology, in an effort to achieve and maintain a standard of excellence.

The District

The West Geauga Local School District Board of Education is looking for a superintendent who will partner with it and its diverse communities in providing progressive, high-quality programs in a safe and dynamic learning environment. Geauga County has a long history and reputation for providing high-quality education.

The district provides a wide array of quality programs to more than 2,000 students. Students in grades nine to 12 attend West Geauga High School; sixth- through eighth-graders attend West Geauga Middle School; and elementary school students attend Lindsey or Westwood elementary schools.



The school district provides numerous excellent programs, including instructional curriculum, support services, noninstructional services, extracurricular activities and athletics. The district also offers many programs for students with special needs. Students in the district wishing to focus on technical or specialized vocational certificate programs can do so at the highly rated Excel TECC in Mayfield Village.

Leadership Criteria

The West Geauga Local School District Board of Education invites applicants who have strong educational leadership experience and a passion for excellence in all areas of school operations. The new superintendent must be able to demonstrate:

- Extraordinary skills in all areas of communications and the willingness and enthusiasm to develop and maintain meaningful relationships with administrators, staff, students and community members.

- He or she is a leader and chief executive who will keep the board fully informed and current with matters about the schools and about educational issues in Ohio. The board looks forward to building a relationship based on mutual trust and respect.
- A track record of accomplishment in student achievement, with the ability to define and implement best practices and strategies toward continuous educational improvement.
- Experience and knowledge of issues related to school finance and law, school levies and levy campaigns, and a strong ability to partner with the district's treasurer in managing and allocating resources.
- A history of strong contributions and activity within his or her current school community, as well as a willingness to maintain a high level of visibility and accountability.
- Creative thinking and problem-solving skills in order to continuously challenge students, staff and self to higher levels of achievement and accountability.
- Engage others in the discussion, listen and value diverse input, reach decisions based on evidence and in the best interest of the entire district, and stand behind those decisions as they are implemented.
- He or she is a person of integrity, honesty, ethics and personal conduct, and possesses a strong sense of humor.