Worksheet 1.1: TOOL FOR CREATING A JOB DESCRIPTION

Essential Elements by Standard (begin with an action verb for each function that describes the performance expected)

STANDARD 1: VISION, CONTINUOUS IMPROVEMENT AND FOCUS OF DISTRICT WORK

List Elements and Skills:

1.

2.

3.

4.

5.



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Worksheet 1.1: TOOL FOR CREATING A JOB DESCRIPTION

Essential Elements by Standard (begin with an action verb for each function that describes the performance expected)

STANDARD 2: COMMUNICATION AND COLLABORATION

List Elements and Skills:

1.

2.

3.

4.

5.

6.

Worksheet 1.1: TOOL FOR CREATING A JOB DESCRIPTION

Essential Elements by Standard (begin with an action verb for each function that describes the performance expected)

STANDARD 3: POLICIES AND GOVERNANCE

List Elements and Skills:

1.

2.

3.

4.

5.

6.

Page 3

Worksheet 1.1: TOOL FOR CREATING A JOB DESCRIPTION

Essential Elements by Standard (begin with an action verb for each function that describes the performance expected)

STANDARD 4: INSTRUCTION

List Elements and Skills:

1.

2.

3.

4.

5.

6.

Worksheet 1.1: TOOL FOR CREATING A JOB DESCRIPTION

Essential Elements by Standard (begin with an action verb for each function that describes the performance expected)

STANDARD 5: RESOURCES

List Elements and Skills:

1.

2.

3.

4.

5.

6.

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chool District:	Academic Year:	
uperintendent Name:		
FOCUSED, ANNUAL DISTRICT OBJECTIVES (no more than five)	EVIDENCE OF PROGRESS OR COMPLETION (Monitoring Evidence/Data Sources)	TARGETED COMPLETION DATE
1.		
2.		
3.		
1.		
5.		

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Worksheet 2.2: DEVELOP WORK PLANS

To be completed by the superintendent and administrative team (Duplicate and complete one form for each objective.)

Superintendent Name: _____ School District: _____

Academic Year: _____ Objective: _____

ACTION STEPS	NAMES OF PERSONS/ GROUPS RESPONSIBLE	TARGETED COMPLETION DATE
1.		
2.		
3.		
4.		
5.		

(Fiscal, human, time, or material resources needed) (The reporting and feedback process that will be used (Criteria t	Iluation Criteria eria that will be used to determine how well the ctive has been met)
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Worksheet 3.1 (Formative	Assessment) and 4.1 (Summative As	sessment)	Page 1
School District:		Academic Year:	
Superintendent Name:			
STANDARD	SUPERINTENDENT REFLECTION AND COMMENTS	BOARD RESPONSE/ RECOMMENDATIONS	
STANDARD 1: Vision, Continuous Improvement and Focus of District Work Representative Elements: (Insert elements from job description) * * *	3.1 – FORMATIVE (MID-YEAR)	3.1 – FORMATIVE (MID-YEAR)	
* *	4.1 – SUMMATIVE (END-OF-YEAR)	4.1 – SUMMATIVE (END-OF-YEAR)	

Worksheet 3.1 (Formative	Assessment) and 4.1 (Summative As	sessment)	Page 2
School District:		Academic Year:	
Superintendent Name:			
STANDARD	SUPERINTENDENT REFLECTION AND COMMENTS	BOARD RESPONSE/ RECOMMENDATIONS	
STANDARD 2: Communication and Collaboration Representative Elements: (Insert elements from job description) * * *	3.1 – FORMATIVE (MID-YEAR)	3.1 – FORMATIVE (MID-YEAR)	
* *	4.1 - SUMMATIVE (END-OF-YEAR)	4.1 – SUMMATIVE (END-OF-YEAR)	

Worksheet 3.1 (Formative Assessment) and 4.1 (Summative Assessment)			Page 3
		Academic Year:	
Superintendent Name:			
STANDARD	SUPERINTENDENT REFLECTION AND COMMENTS	BOARD RESPONSE/ RECOMMENDATIONS	
STANDARD 3: Policies and Governance	3.1 – FORMATIVE (MID-YEAR)	3.1 – FORMATIVE (MID-YEAR)	
Representative Elements: (Insert elements from job description)			
*			
*			
*			
*			
*			
*	4.1 – SUMMATIVE (END-OF-YEAR)	4.1 – SUMMATIVE (END-OF-YEAR)	

Worksheet 3.1 (Formative Assessment) and 4.1 (Summative Assessment)		Page 4	
		Academic Year:	
Superintendent Name:			
STANDARD	SUPERINTENDENT REFLECTION AND COMMENTS	BOARD RESPONSE/ RECOMMENDATIONS	
STANDARD 4: Instruction	3.1 – FORMATIVE (MID-YEAR)	3.1 – FORMATIVE (MID-YEAR)	
Representative Elements: (Insert elements from job description)			
*			
*			
*			
*			
*			
*	4.1 – SUMMATIVE (END-OF-YEAR)	4.1 – SUMMATIVE (END-OF-YEAR)	

Worksheet 3.1 (Formative Assessment) and 4.1 (Summative Assessment)			Page 5
		Academic Year:	
STANDARD	SUPERINTENDENT REFLECTION AND COMMENTS	BOARD RESPONSE/ RECOMMENDATIONS	
STANDARD 5: Resources	3.1 – FORMATIVE (MID-YEAR)	3.1 – FORMATIVE (MID-YEAR)	
Representative Elements: (Insert elements from job description)			
*			
*			
*			
*			
*	4.1 – SUMMATIVE (END-OF-YEAR)	4.1 – SUMMATIVE (END-OF-YEAR)	

Worksheet 3.2 (Formative Assessment) and 4.2 (Summative Assessment) School District: _____ Academic Year: _____ Superintendent Name: _____ 3.2 – FORMATIVE 4.2 – SUMMATIVE ASSESSMENT ASSESSMENT DATE: DATE: **DISTRICT OBJECTIVES EVIDENCE OF PROGRESS** STATUS: STATUS:

Superintendent's Response:

Board Commendations/Recommendations:

Worksheet 4.3: SUMMATIVE/END-OF-YEAR EVALUATION			
School District:	·	Academic Year:	
Superintendent Name:			
Board Commendations/Recommendations:	•••••••••••••••••••••••••••••		• • • • • • • • • • • • • • • • • • • •
I. Job Description			
II. District Objectives			
Board President (or other evaluator) :			Date:
		_	Date: