

District Financial Profile

Total valuation \$ 909,925,030

Mills

Inside	4.74
Outside (effective)	48.07
Permanent improvement (inside)	0.66

Appropriations

General fund	\$ 80,302,908
Annual permanent improvement fund (approximate)	\$ 600,000
Total — all funds	\$ 86,212,460

Expenditures per pupil \$ 9,625

Receipts	General fund	All funds
Local taxes	60%	56%
Local other	2%	2%
State	38%	35%
Remaining 7% consists of state and federal grants		

Enrollment 5,225

Number of employees

Certificated	355
Non-certificated	215
Administrators	28

Average teacher salary \$ 63,409

Bachelor's degree	17%
Master's degree	83%
Average years experience	13

Compensation and Terms of Employment

The successful candidate will be offered a multiyear contract. The actual salary will be regionally competitive and commensurate with experience and qualifications. A comprehensive benefits package is included.

Board of Education

Fred Bonacci, president	3 years
Karen Powers, vice president	7 years
Rod Armstrong	3 years
Geraldine Bettio	1 year
Patricia Matthews	5 years

Tentative Timetable

Officially launch search	Sept. 29
Application deadline	Oct. 29
Interviews begin	week of Nov. 17
References/second interviews	week of Dec. 15
Act to employ	January 2015
Superintendent on-site	Feb. 1, 2015



The Application Process

Nominations of and applications by qualified candidates are encouraged. Candidates must complete and maintain an online dossier of application materials. These may be altered, updated and submitted at any time for any advertised OSBA opening.

Applicants must log in to the secure, online system through the OSBA website at www.ohioschoolboards.org. Click "Administrative Openings" and follow the appropriate prompts for instructions and a tutorial. Applicants may contact OSBA for a website password. **Application materials will no longer be accepted through the mail.**

The application process consists of completing the online application. The following items should be uploaded when completing the application:

- a letter of interest emphasizing qualifications and reasons for interest;
- an up-to-date résumé;
- the necessary Ohio certifications, licenses, credentials and transcripts;
- at least five OSBA Reference Forms, available on the OSBA website.

Additional materials that candidates would like to include can be uploaded as part of the online application dossier.

Note: Applicants should not make personal contact with board of education members. For information about the search, contact the OSBA search consultant.

Questions about the online application process may be directed to Debby Hoopes, OSBA senior administrative associate of search services, at (614) 540-4000 or dhoopes@ohioschoolboards.org



OSBA School Board Services
8050 N. High St., Ste. 100
Columbus, OH 43235-6481



Stow-Munroe Falls City School District

is seeking
outstanding
applicants for the
position of
Superintendent

www.smfschools.org

**Application
deadline
October 29, 2014**

The Search

The Stow-Munroe Falls City School District Board of Education is seeking qualified applicants for the position of superintendent. The new superintendent will replace Dr. Russell D. Jones, who is retiring effective Jan. 30, 2015. He has served the district as superintendent for nine years.

Stow-Munroe Falls City is a proud district, offering students a robust curriculum. The board of education is seeking a chief executive officer who will grow the district's current educational programs and seek new opportunities. Steve Horton, school board services consultant at OSBA, is assisting the board with its search.

The District

The Stow-Munroe Falls City School District has enjoyed an Excellent or Excellent with Distinction rating for eight years. In 2014, *The Daily Beast* ranked the Stow-Munroe Falls High School in the top 1.6% of high schools in the U.S. The district is comprised of six



elementary schools (grades K-four), one intermediate school (grades five-six), one middle school (grades seven-eight) and one high school (grades nine-12).

A collaborative leadership approach ensures that academic rigor is maintained across all grade levels. The district is committed to a 21st century curriculum that prepares students for a global society. A few examples are:

- A districtwide world languages offering that begins in second grade.
- District partnerships with Kent State University and University of Akron for many academic programs, including a unique opportunity that allows teachers from third-world countries to team-teach in the middle school and high school for 15 days.
- Kimpton Middle School's Exploratory STEM program, now in its third year, allows students to explore areas of interest through a broad project-based curriculum.
- A distance-learning lab allows students to earn college credit without leaving the high school campus.
- Now in its third year, the Indian Trail Elementary School is one of nine Ohio elementary schools accepted into the prestigious International Baccalaureate World School program.

More than 1,100 students in grades four to 12 are involved in fine arts extracurricular activities including choir, band, orchestra and drama. In addition, high school students can participate in more than 36 clubs and activities and 21 varsity sports teams.



The Community

Stow is a quiet suburban community of more than 34,000 residents in Summit County. It is home to several scenic parks, bike trails, the Fox Den public golf course and the Roses Run Country Club. It is named for its original proprietor, Joshua Stow.

Munroe Falls was settled in 1809, originally as Kelsey Mills, in the southern portion of Stow Township. Like Stow, it offers a quiet suburban lifestyle.

Stow and Munroe Falls are close to several institutions of higher learning, including Kent State University, University of Akron, Cleveland State University, Youngstown State University and Ashland University.

Qualifications

The Stow-Munroe Falls School District Board of Education is seeking an individual of high integrity who will be visible and accessible to staff and

students. He or she should be a community leader who is willing to work with local leaders in government and business and foster partnerships with the local institutions of higher learning. In addition, the board is seeking someone who has proven skills in:

- Continuous improvement plans and strategic planning.
- Overseeing school finances and ability to work with the school treasurer on budget development and proper resource allocation.
- Gathering support for operational levies and bond issues.
- Working creatively and visibly with board members, administrators, staff, students, parents, community and state elected officials.
- Publicly celebrating district programs and successes.
- Firm decision making and unwavering support and implementation of board decisions.
- Balancing legal, judicial and financial requirements of the district with the needs of the students and the desires of the community.

