

District financial profile

Total Valuation	\$ 1,494,030,750
Mills	
Inside	4.63
Outside (voted)	48.06
Outside (effective)	24.336
Bond (voted)	8.4
Permanent improvement (voted)	1.49
Appropriations	
General fund	\$ 75,354,509
Total - all funds	\$ 118,559,073
Expenditures per pupil	\$ 13,392
Receipts (General funds)	
Local taxes	62%
Local other	7%
State	31%
Federal	0%
Enrollment	5,645
Number of employees	
Certificated	438
Non-certificated	203
Administrators	28.5
Bond rating — S&P	AA
Average teacher salary	\$ 66,109
Bachelor's degree	25.54%
Master's degree	74.41%
Average years of experience	11

Funds

Governmental and similar fiduciary funds: general, federal and state, special revenue, bond retirement, permanent improvement, athletic, special trust, student activity, Ohio Reads, venture capital, debt service, building.

Proprietary funds: food service, uniform school supplies, rotary, adult education.



Compensation and terms of employment

The successful candidate will be offered a multiyear contract. The salary will be competitive and commensurate with experience and qualifications. A comprehensive benefits package is included.

Board members

Lillian Hawkins, president	9 years
Susan Wyder, vice president	3 years
Mary Cleveland	newly elected
Sandy Leach	11 years
Steve Moore	7 years

Tentative timetable

Announce vacancy	June 27
Application deadline	Sept. 1
Interviews begin	week of Sept. 15
Action to employ	by Oct. 15
Employment begin	Jan. 1

The application process

Nominations of and applications by qualified candidates are encouraged. Candidates must complete and maintain an online dossier of application materials. These may be altered, updated and submitted at any time for any advertised OSBA opening.

Applicants must log in to the secure, online system through the OSBA website at www.ohioschoolboards.org. Click "Administrative Openings" and follow the appropriate prompts for instructions and a tutorial. Applicants may contact OSBA for a website password. **Application materials will no longer be accepted through the mail.**

The application process consists of completing the online application. The following items should be uploaded when completing the application:

- a letter of interest emphasizing qualifications and reasons for interest;
- an up-to-date résumé;
- the necessary Ohio certifications, licenses, credentials and transcripts;
- at least five OSBA Reference Forms, available on the OSBA website.

Additional materials that candidates would like to include can be uploaded as part of the online application dossier.

Note: Applicants should not make personal contact with board of education members. For information about the search, contact the OSBA search consultant.

Questions about the online application process may be directed to Debby Hoopes, OSBA senior administrative associate of search services, at (614) 540-4000 or dhoopes@ohioschoolboards.org



OSBA School Board Services
8050 N. High St., Ste. 100
Columbus, OH 43235-6481

Princeton City Schools

is seeking qualified applicants for the position of

Superintendent



www.princetonschools.net

Application deadline
September 1, 2014

The search

The Princeton City Board of Education is seeking qualified applicants for the position of superintendent of schools. Kathy LaSota, consultant for the Ohio School Boards Association, is assisting the board in its search.

About the district

The Princeton City School District is located in Hamilton County, 15 miles north of Cincinnati in southwest Ohio. Since its creation in 1956, the Princeton City School District has established a true tradition of excellence in education. The district serves 5,645 students in grades pre-kindergarten through 12 and is an open-enrollment district. Signature programs include the high school's Advanced Placement and International Baccalaureate Diploma program (one of only 15 in the state); the comprehensive Fine Arts and Music Program for grades K-12; enrichment programs in math and reading for grades three through five; Advanced and Honors Math for middle school students; and an exceptional Special Education program for pre-K through 12.

Princeton's diversity includes a culture of more than 50 nationalities, more than 20 different languages, a rapidly growing Latino population (18%) and a growing poverty subgroup (68%). Although there is great pride in Princeton's cultural diversity, there are academic achievement challenges, which is all a part of the Princeton Advantage.

Since fall 2006, the district opened one refurbished and seven new neighborhood elementary schools. In August 2013, the newly constructed Princeton Community Middle School opened, serving grades six through eight. The new Princeton High School opens in August 2014. The new state-of-the-art six-12 middle school/high

school complex will be complete in 2015 with the construction of Viking Village, which includes an auditorium that seats more than 1,000, a natatorium and an athletic arena that includes a walking track. Viking Village has been designed to be a home base for community gatherings and activities.

Princeton City School District believes in establishing and maintaining strong business partnerships. The district currently has partnerships with Novations Software, Beacon Orthopedics, University of Cincinnati, Cincinnati City School District, Ford Motor Co., General Electric Co., Walmart, Chick-fil-A, General Mills Inc., Northrup Gruman and Macy's Inc. Princeton City also has a Viking School-based health center and a partnership with HealthCare Connections. Additionally, the district has a growing educational foundation that provides financial assistance to all students.

Princeton City Schools highlights

- National Merit Scholarship finalists.
- 79.2% Performance Index rating on the 2012-13 state report card.
- 86% four-year graduation rate and 87.3% five-year graduation rate.
- Community Middle School offers high school credit in four subjects; award-winning technology lab; National Junior Honor Society; honors art; and concert choirs, band and orchestra.
- Elementary programs are culturally responsive and scientifically research-based to meet the needs of diverse learners.
- Staff professional development focuses on research-based strategies and best practices.

Noted for its unmatched civic pride and commitment to volunteerism, Princeton City students and staff make valuable contributions to the greater community through participation in numerous civic and social organizations. Princeton City's rich history is rooted in its precedent-setting consolidation in 1956. Looking to an even brighter

future, the school district opened five brand new elementary schools on the same day, a first in the state of Ohio. Simply stated, Princeton is a diverse community, where we are *all* learners — inspired to dream and challenged to achieve.

About the community

Families who live in the area cite the big-city amenities serving Princeton City's six "small town" communities as a main draw. There are excellent educational opportunities, safe neighborhoods and rich cultural and recreational offerings, as well as a wide range of family-oriented attractions.

The district has access to the major freeway systems serving Cincinnati, Dayton, Columbus and Indianapolis. Residents are close to major medical facilities, colleges, universities and other postsecondary institutions, outstanding municipal and private athletic/recreational facilities and the most popular shopping area in Greater Cincinnati.

Just 20 minutes away, the city of Cincinnati offers nationally recognized cultural and arts organizations, such as the Cincinnati Zoo, Cincinnati Symphony and Pops Orchestras, Ballet and Opera, the Museum Center, the Children's Museum and an extensive county park system, as well as major league sports teams — the Cincinnati Reds and Bengals. Princeton City's north-central location provides convenient access to both the Cincinnati/Northern Kentucky International Airport and Dayton International Airport.

The district's vision sums it up well — Princeton is an excellent school district, where families desire to live and choose to educate their children.

Qualifications

The new superintendent of Princeton City Schools must hold or qualify for an Ohio Superintendent Certificate. While a Ph.D. or Ed.D. is preferred, all candidates will be considered based upon their skills, abilities and experiences they bring to

the district. All candidates must possess a strong administrative background in public schools, be committed to the highest personal and professional standards and demonstrate the following:

- documented success in improving academic achievement;
- a documented track record of gathering support for levies and bond issues and the ability to pull diverse communities together;
- ability to transform school culture through instructional frameworks, classroom management protocols and community wide expectations;
- ability to define and implement best practices and continuous improvement strategies;
- a commitment to maintaining high standards and increasing accountability at all levels;
- documented responsiveness to issues and concerns that close the achievement gap while raising achievement levels for all students;
- a strong desire to work with the management team to develop strong administrators;
- a proven record as an articulate, straightforward communicator with strong interpersonal skills and demonstrated ability to work tactfully, creatively and visibly with board members, administrators, staff, students, parents, community members and elected officials;
- demonstrated experience in utilizing sound management practices, along with strong human relations abilities;
- experience as a team leader who is able to set expectations, delegate and motivate while maintaining accountability with staff, students, parents, board members, administrators, community members and elected officials;
- documented experience working in a multicultural environment;
- ability to form, build, maintain external active partnerships.

Princeton offers many exceptional places to live with numerous amenities. Residency is preferred by the board.