District Financial Information

Total valuation	\$3,321,247,430
Millage	
Inside	5.0
Outside (voted)	64.9
Outside (effective)	38.85
Bond (voted)	8.72
Appropriations	
General fund	\$174,596,190
Total — all funds	\$394,400,525
Expenditure per pupil	\$9,699

Expenditure per pupil		\$9,699
Receipts Local taxes Local other	General fund 73% 12%	69% 15%
State Federal	15% 0%	14% 2%
Enrollment		18,815
Number of emplo Certificated Non-certificate Administrators	ed	1,179 717 77
Bond rating Moody's S&P		Aal AA+
Average teacher	salary	\$63,307
Bachelor's degree Master's degree	2	22% 78%

11

Average years of experience

Salary and Contract

The successful candidate will be offered a multiyear contract. The salary will be regionally competitive and commensurate with experience and qualifications. A comprehensive benefits package is included.

Board of Education

Kevin O'Brien, president	5 years
Julie Wagner Feasel, vice president	9 years
Dave King	5 years
Adam J. White	4 years
Roger Bartz	1 year

Tentative Timetable

Officially launch search	April 8
Application deadline	May 27
Interviews begin	June 8
Action to employ	June 29
Employment begins	negotiated



Application Process

Nominations of and applications by qualified candidates are encouraged. Candidates must complete and maintain an online dossier of application materials. These may be altered, updated and submitted at any time for any advertised OSBA opening.

Applicants must log in to the secure, online system through the OSBA website at www.ohioschoolboards.org. Click "Administrative Openings" and follow the appropriate prompts for instructions and a tutorial. Applicants may contact OSBA for a website password. Application materials will no longer be accepted through the mail.

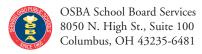
The application process consists of completing the online application. The following items should be uploaded when completing the application:

- a letter of interest emphasizing qualifications and reasons for interest;
- an up-to-date résumé;
- the necessary Ohio certifications, licenses, credentials and transcripts;
- at least five OSBA Reference Forms, available on the OSBA website.

Additional materials that candidates would like to include can be uploaded as part of the online application dossier.

Note: Applicants should not make personal contact with board of education members. For information about the search contact the OSBA search consultant.

Questions about the online application process may be directed to Debby Hoopes, OSBA senior administrative associate of search services, at (614) 540-4000 or dhoopes@ohioschoolboards.org.





Olentangy Local School District

is seeking qualified applicants for the position of

Superintendent

Application deadline May 27, 2015

www.olentangy.k12.oh.us

Olentangy Local School District

The Search

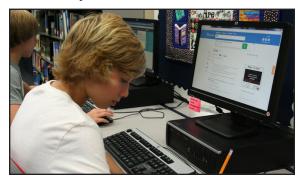
The Olentangy Local School District Board of Education is seeking qualified applicants for the position of superintendent. The successful candidate will replace Dr. Wade E. Lucas, who is retiring following six years of positive service. Cheryl W. Ryan, deputy director for school board services at the Ohio School Boards Association, is facilitating the search.

The board anticipates appointing the new superintendent in late June, with the successful candidate assuming leadership Aug. 1. Dr. Lucas will work briefly with the new superintendent to ensure a smooth transition.

In addition to being a fully engaged partner with the board of education, the superintendent will serve as the instructional and educational leader in one of Ohio's premier suburban districts.

The new superintendent also must be capable of working with the treasurer to educate the community about the district's financial goals and requirements, as well as advocate for the district legislatively and through a variety of public forums.

The superintendent is the district's chief executive officer and reports to the board of education. It is



his or her responsibility to advise board members on all executive, policy, legal and educational matters; execute all policies and decisions made by the board; and manage and administer the district efficiently and effectively. The board looks forward to establishing a collaborative, mutually beneficial relationship with the new superintendent.

The District

The mission of the Olentangy Local School District is to facilitate maximum learning for every student.

Among the fastest-growing districts in Ohio in the past 20 years, it currently is the seventh-largest in Ohio. The district has approximately 18,815 pre-K-12 students in 24 buildings, with 15 elementary schools, five middle schools, three high schools and the Olentangy Academy: Supporting Individualized Success (OASIS) building for STEM and online learning.

The district covers 95 square miles, the majority of which is in Delaware County. The district serves students living in seven townships and four cities (Columbus, Delaware, Powell and Westerville).

Olentangy is proud of the high standards it sets for student achievement. The district is among the state's perennial leaders in a variety of rankings, and for 10 years, the district has received a rating of "excellent with distinction" from the Ohio Department of Education.

The district's vision is that its students perform at a level surpassing or equal to their anticipated level of achievement based on measured ability. High expectations exist for students in all areas, including academic, the arts, physical, health, citizenship and service. While being fiscally responsible, the district commits the resources necessary to establish and maintain a respectful, caring and safe environment;

research-based, student focused instruction; information-driven decision making; a focused and challenging curriculum; collaboration focused on improving student learning; and an active partnership with parents and community.

The Community

Located primarily in central Ohio's Delaware County, the district is northwest of Columbus, a metropolitan city of nearly 850,000 and the largest city in Ohio. Because students come from Delaware and northern Franklin counties, and live in a number of townships or cities within these areas, the Olentangy Local School District serves as a vital connection point, bringing students and their families together to meet goals relating to high levels of student achievement.

The cities of Columbus, Delaware, Powell and Westerville offer many opportunities for recreation, arts and entertainment, community festivals, multicultural or ethnic food and other pursuits. The district is close to campuses of several major institutions of higher education, including Ohio State University, Ohio Wesleyan University, Ohio Dominican University, Capitol University, Denison University, Franklin University and Columbus State Community College.

Qualifications

The Olentangy Local School District Board of Education is searching for a superintendent with a sound financial background; proven leadership capabilities; a developed sense of vision; high standards of character, including unquestionable honesty and integrity and a sense of humor; and superior interpersonal and communication skills.

The new superintendent should be one whose

knowledge and commitment is unquestioned, and whose consistent direction and instructional leadership will move the district and its talented staff to greater levels of student achievement each year.

Superintendent candidates must demonstrate:

- Ongoing commitment to the highest possible standards in all areas and to increasing accountability for results at all levels.
- Strong financial background and fiscal knowledge to help develop a solid partnership with the district's treasurer and the continued education of the community on the district's programmatic needs.
- Thorough knowledge of and successful experience in sound administrative and management practices with strong human relations ability. Someone who "leads leaders"; hires and retains the strongest talent; and delegates and motivates all staff toward achieving district goals.
- Enthusiasm and willingness toward developing a strong relationship with the board of education, one based on mutual trust and respect. The new superintendent will be expected to keep the board informed and educated on all matters concerning the district and public education in Ohio.
- Successful track records in advocacy for public education and in building strong relationships and investment in the district's mission with its stakeholders.
- Willingness to become an active, engaged, highly visible, accessible and contributing member of the school and greater community and to reside in the district's boundaries.
- Sound decision-making abilities and the willingness to work with committees, groups and individuals throughout the district to reach consensus and support the implementation of board decisions and policy.