

## District Financial Information

Total valuation \$288,869,910

### Millage

Inside	4.56
Outside (voted)	62.35
Outside (effective)	34.14
Bond (voted)	5.6
Permanent improvement (voted)	.50

### Appropriations

General fund	\$47,228,648
Total — all funds	\$58,844,701

Expenditure per pupil \$10,817

Receipts	General fund	All funds
Local taxes	31%	29%
Local other	2%	5%
State	66%	52%
Federal	1%	14%

Enrollment 3,409

### Number of employees

Certificated	220
Non-certificated	97
Administrators	23

Average teacher salary \$56,617

Bachelor's degree	48%
Master's degree	52%
Average years of experience	11

## Salary and Contract

The successful candidate will be offered a multiyear contract. The salary will be regionally competitive and commensurate with experience and qualifications. A comprehensive benefits package is included.

## Board of Education

Steven A. Harness, president	11 years
Emmett Kilgore, vice president	9 years
Carole M. Ellis	32 years
Dr. Julie Turner	1 year
Kimberly A. Bouldin-Bryant	1 year

## Tentative Timetable

Officially launch search	Jan. 7
Application deadline	Feb. 13
Interviews begin	March 2
References/second round	week of March 9
Action to employ	April
Employment begins	July 1



## Application Process

Nominations of and applications by qualified candidates are encouraged. Candidates must complete and maintain an online dossier of application materials. These may be altered, updated and submitted at any time for any advertised OSBA opening.

Applicants must log in to the secure, online system through the OSBA website at [www.ohioschoolboards.org](http://www.ohioschoolboards.org). Click "Administrative Openings" and follow the appropriate prompts for instructions and a tutorial. Applicants may contact OSBA for a website password. **Application materials will no longer be accepted through the mail.**

The application process consists of completing the online application. The following items should be uploaded when completing the application:

- a letter of interest emphasizing qualifications and reasons for interest;
- an up-to-date résumé;
- the necessary Ohio certifications, licenses, credentials and transcripts;
- at least five OSBA Reference Forms, available on the OSBA website.

Additional materials that candidates would like to include can be uploaded as part of the online application dossier.

**Note: Applicants should not make personal contact with board of education members. For information about the search contact the OSBA search consultant.**

Questions about the online application process may be directed to Debby Hoopes, OSBA senior administrative associate of search services, at (614) 540-4000 or [dhoopes@ohioschoolboards.org](mailto:dhoopes@ohioschoolboards.org).



OSBA School Board Services  
8050 N. High St., Suite 100  
Columbus, OH 43235-6481



## Mt. Healthy City School District

is seeking qualified applicants for the position of

## Superintendent

Application deadline  
February 13, 2015

[www.mthcs.org](http://www.mthcs.org)



# Mt. Healthy City School District

## The Search

The Mt. Healthy City School District Board of Education is seeking qualified applicants for the position of superintendent. The successful candidate will replace Superintendent Lori L. Handler upon her retirement. She has served the district as a teacher and administrator for 38 years and as superintendent since January 2011. Steve Horton, school board services consultant at OSBA, is assisting the board with its search.

## The District

The Mt. Healthy City School District is located in southwest Ohio's Hamilton County on the northwest side of Cincinnati. The district encompasses the city of Mt. Healthy and portions of Springfield and Colerain townships. In 2010 the district successfully completed a consolidation into three brand new facilities. The North and South elementary schools serve grades pre-K to six and the junior/senior high school houses grades seven to 12.

The Mt. Healthy City School District Board of Education, administration and staff are committed to providing:

- diverse, high-quality academic programs designed to maximize each student's potential;
- a highly skilled and innovative professional staff who reflect the community's values;



- a safe, clean and caring environment, where discipline and respect are held in the highest regard;
- an atmosphere and attitude that welcome parents, families and community involvement.

From grades pre-k through 12, approximately 3,300 students benefit from a wide range of academic offerings that prepare them for future career and/or higher education. The Mt. Healthy City School District has a rich heritage, support for the arts and highly successful athletics. Students also have a broad range of vocational offerings through Great Oaks ITCD.

## The Community

The original village of Mount Pleasant was settled in 1817. Later, the town's hilltop

location was a refuge from the 1850 cholera epidemic and inspired the name Mount Healthy. It officially became a city in 1951, and will celebrate its bicentennial as a community in 2017.

Mount Healthy is a culturally diverse community that features quiet tree-lined residential neighborhoods. Winton Woods, part of the Hamilton County Parks District, is within an easy drive and provides many recreational diversions. There are valuable educational opportunities offered through the close proximity of University of Cincinnati, Xavier University, Cincinnati State, Miami University and Mount St. Joseph University. As part of the greater Cincinnati area, professional football and baseball, a wide range of museums, fine dining and world-class entertainment are easily accessible.

## Qualifications

The successful candidate will demonstrate a strong record as a classroom teacher, as well as building and/or central office administrative experience. A willingness to be visible and active in the community and experience in working with a diverse population in an urban setting will be crucial. In addition this person must demonstrate:

- A commitment to improving the district's academic performance.
- A willingness to innovate and collaborate with all stakeholders to achieve a high academic standard.

- Ability to maintain a strong partnership with the school board, staff and community based on mutual trust and respect.
- Conducting oneself with the highest standards of honesty, ethics, personal conduct and sense of humor.
- An ability to work well with those of diverse cultural, low income and ethnic backgrounds.
- An ability to instill trust in the community and staff at all levels.
- An openness to diverse views and opinions.
- A commitment to keeping the board fully informed and current on all matters about the schools.

