



# Exampleville Schools

## Our School Vision: We Better our World, We Better Ourselves

	<b>We Better Our World</b>	<b>We Better Ourselves</b>	<b>We are Safe</b>
<b>Hallway</b>	<p>See more PAX Feet Walk Hear more 0 inch voices</p>	<p>Do more PAX Feet &amp; Hands as envisioned See more picking up things that don't belong Feel more purpose to Better our World.</p>	<p>Do more staying on our side See more PAX Hands and Feet See more PAX Eyes Forward</p>
<b>Playground</b>	<p>Do more kindness to nature and property See more PAX Hands and Feet Helping Hear more kind words Feel more friendly and caring</p>	<p>Do more following directions See more PAX Lines when signaled See more picking up trash Hear more asking for help Hear more asking to play with others</p>	<p>Do more PAX on equipment See more PAX Hands and Feet See more PAX Leaders in their own grade level space</p>
<b>Restroom</b>	<p>Do more protecting privacy. See more PAX Hands and Feet never hurting Hear more 3 foot voices</p>	<p>Do more efficient job in restroom See more washing &amp; drying hands Do more to Better Our World with resources in the bathroom</p>	<p>Do more washing hands See more PAX Leaders using restroom correctly See more PAX Hands and Feet</p>
<b>Cafeteria</b>	<p>Do more speaking directly with adults. See more PAX Eyes looking directly at other's eyes. See more smiles Hear more "Please" and "Thank you" Feel more patience</p>	<p>Do more eating while socializing See more cleaning up belongings and trash See more PAX Lines Hear more 3 foot voices at tables Hear more 0 inch voices in line Feel more friendly and caring</p>	<p>Do more eating of our own food See more PAX Hands and Feet Hear more "Excuse me" and "You can go first." Feel more safe when things are where they belong</p>
<b>Dismissal</b>	<p>Do more following directions See more waiting for turns Hear more 3 foot voices Feel more patient</p>	<p>Do more packing up efficiently See more PAX Leaders ready for their rides Feel more purpose to Better our World</p>	<p>Do more following directions See more backpacks worn correctly See more walking directly to destination</p>
<b>Bus</b>	<p>Do more following directions See more making room for others Hear more 3 inch voices Hear more kind words</p>	<p>Do more keeping belongings to yourself See more things going home with the owner Feel more kindness and caring</p>	<p>See more seats on seats See more backs on back See more feet on floor See more hands in front</p>



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A “PAX” PBIS matrix assumes the following:

Anything with the word PAX in front if it is understood to mean that we want “more of” whatever it is.

See Do Hear and Feel “more of” and “less of” are key PAX visioning words that the students know and use to identify specific ways to live what otherwise could be a vague expectation.

For example: Do More PAX on playground equipment

The students will be taught what PAX is. Then, on a regular basis, before they go to the playground, the teacher will discuss what that means in a “Mini” PAX vision: What do we want to See Hear Feel Do more of and less of on the equipment?

That cannot all be encapsulated in a phrase on the matrix, but the goal of PAX Vision and Predict Monitor Reflect is that the discussion will happen frequently and be an opportunity to address things that come up. For example, if suddenly an outburst of pebble throwing happens, before you go out to the playground, you ask the students “I have seen some pebble throwing. Is that something we want more of or less of?” And then discuss alternative actions to “better the world.”

Not only does this give the opportunity to constantly discuss the variations and subtleties of what it means to be PAX on the playground, PAX Visions also give opportunity to discuss other alternatives to problems (less of and more of).

When your data is telling you about specific problems, you can address those problems in PAX Vision. Then reassess if the visioning process has made a difference. If not, what else needs to be addressed? (There are tools in PAX to assess this.)

The motto “PAX Hands and Feet always help and never hurt” covers a lot. PAX Vision gives opportunity to break “PAX Hands and Feet” into specific actions before any activity and allows the children to imagine and discuss differences in different situations.

PAX Vision, PAX Hands, Feet, Voices (3”, 3’ and 10’), PAX Quiet, etc. are all skills learned in the classroom but should not stay in the classroom. We teach reading in the classroom but do not expect kids to only read in the classroom. Just like the English alphabet is the same in the classroom as it is on the cafeteria sign, so should PAX Language be consistent throughout the school.

If the matrix is to keep the adults moving toward the same expectations, it could be possibly be more complex in order to address more issues you want the staff to be consistent on. Then PAX Vision is how the students learn it. Simpler Visions/expectations could be posted in each area for the students.

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