

## District Financial Information

Total valuation \$684,646,430

### Millage

Inside	5.13
Outside (voted)	57.40
Outside (effective)	34.08
Bond (voted)	5.80
Permanent improvement (voted)	1.67

### Appropriations

General fund	\$42,750,000
Total — all funds	\$52,600,000

Expenditure per pupil \$10,139

Receipts	General fund	All funds
Local taxes	59%	56%
Local other	8%	12%
State	33%	29%
Federal	0%	3%

Enrollment 4,119

### Number of employees

Certificated	283
Non-certificated	172
Administrators	24

Bond rating — S&P AA

Average teacher salary \$64,785

Bachelor's degree	28%
Master's degree	72%
Average years of experience	14.7

## Salary and Contract

The Kings Local School District Board of Education will provide a competitive compensation package, including a multiyear contract with provisions for annual review and evaluation. Actual salary and fringe benefits will be commensurate with the education and experience of the candidate.

## Board of Education

William Russell, president	3 years
Todd Overturf, vice president	7 years
Bonnie Baker-Hicks	13 years
Kim Grant	1 year
Robert Hinman	1 year

## Tentative Timetable

Officially launch search	Jan. 21
Application deadline	March 23
Interviews begin	April 4
Action to employ	by May 5
Employment begins	Aug. 1



## Application Process

Nominations of and applications by qualified candidates are encouraged. Candidates must complete and maintain an online dossier of application materials. These may be altered, updated and submitted at any time for any advertised OSBA opening.

Applicants must log in to the secure, online system through the OSBA website at **www.ohioschoolboards.org**. Click "Administrative Openings" and follow the appropriate prompts for instructions and a tutorial. Applicants may contact OSBA for a username to log into the website. **Application materials will no longer be accepted through the mail.**

The application process consists of completing the online application. The following items should be uploaded when completing the application:

- a letter of interest emphasizing qualifications and reasons for interest;
- an up-to-date résumé;
- the necessary Ohio certifications, licenses, credentials and transcripts;
- at least five OSBA Reference Forms, available upon applying.

Additional materials that candidates would like to include can be uploaded as part of the online application dossier.

**Note: Applicants should not make personal contact with board of education members. For information about the search contact the OSBA search consultant.**

Questions about the online application process may be directed to Debby Hoopes, OSBA senior administrative associate of search services, at (614) 540-4000 or dhoopes@ohioschoolboards.org.



OSBA School Board Services  
8050 N. High St., Suite 100  
Columbus, OH 43235-6481



**Kings Local School District**  
is seeking qualified applicants for the position of  
**Superintendent**

**Application deadline**  
**March 23, 2015**

[www.kingslocal.net](http://www.kingslocal.net)

**Superintendent**

# Kings Local School District



## The Search

The Kings Local School District is seeking a highly qualified educational leader for the position of superintendent. The new superintendent will replace Interim Superintendent Timothy J. Spinner. The Ohio School Boards Association will facilitate the search process, with Kathy LaSota assisting the board in this important work.

## Mission Statement

Kings is committed to QUALITY.

To that end we commit to:

- Doing what is best for students.
- Building respectful relationships in a safe and nurturing environment.
- Promoting excellent academic achievement.
- Providing high quality, innovative educational opportunities.
- Fostering positive community relationships.
- Being responsible stewards of district resources.

## The District

The Kings Local School District is located in Warren County in southwest Ohio. The district has three elementary schools, an intermediate school, junior high and high school with a student population of approximately 4,100. The district's three elementary schools and intermediate school are new or have been remodeled extensively in the past nine years, and the shared junior/senior high campus was expanded and remodeled in 2009.

Kings Local also offers:

- A comprehensive preschool and childcare program fully licensed by the Ohio Department of Education.
- Seventeen Advanced Placement courses and 10 dual enrollment courses in partnership with Cincinnati State, University of Cincinnati and Sinclair Community College.
- A comprehensive technology program which includes Google for Education.
- A student community service program with a graduation requirement of 50 service hours.

Accomplishments:

- Kings High School was ranked 23rd in Ohio by *U.S. News and World Report*.
- Kings High School was named among the top public high schools by *Newsweek* and the *Daily Beast* magazine.
- Kings High School has a 98% graduation rate.
- Kings Junior High was designated as an Ohio School to Watch.
- The three elementary schools are Blue Ribbon Schools.

## The Community

Kings Mills is a community in the southwestern corner of Deerfield Township in Warren County, Ohio, on the western shore of the Little Miami River. Located 20 miles northeast of Cincinnati along I-71, the community is near to many entertainment venues, including Kings Island Amusement Park and Great Wolf Lodge Indoor Water Park. The area also boasts the Little Miami Bike Trail, which runs 68.5 miles through five southwestern counties.

## Leadership Qualifications

- A person of integrity who has high standards of honesty, ethics and personal conduct, with a sense of humor.
- Be visible and accessible to students and staff.
- An ability to instill trust in the community and at all staff levels.
- A consensus leader who sets a positive climate and moves all parties to a common vision through a collaborative and participatory management style.
- A chief executive who will keep the board fully informed and current with matters about the schools. One who will forge a strong



- partnership based on mutual trust and respect.
- An articulate, straightforward communicator with strong interpersonal skills and demonstrated ability to work tactfully, creatively and visibly with board members, administrators, staff, students, parents, the community and elected officials.
- Holds high expectations for self and others, especially in accountability, honesty, integrity, accessibility, involvement and commitment to the school.
- An educational team leader who is able to develop, supervise and support teaching and administrative talent, who inspires high performance standards with accountability, and finds satisfaction in the success of others.
- A child-centered decision maker with a comprehensive view of education, knowledge of curriculum and instruction, and a commitment to developing all children.
- A sound fiscal manager who effectively balances legal, judicial and financial requirements of the district with student needs and the desires of the community.
- Have demonstrated success in improving academic achievement.