

District Financial Profile

Total valuation \$ 805,427,230

Mills

Inside	4.27
(3 for permanent improvement)	
Outside (voted)	39.54
Bond (voted)	9.30
Permanent improvement (voted)	.50

Appropriations

General fund	\$ 79,959,000
Total — all funds	\$ 113,498,000

Expenditures per pupil \$ 9,061

Receipts	General fund	All funds
Local taxes	21.61%	24.40%
Local other	2.16%	3.03%
State	75.38%	59.23%
Federal	.85%	13.34%

Enrollment 9,689

Number of employees

Certificated	715
Non-certificated	489
Administrators	45

Average teacher salary \$ 53,834

Bachelor's degree	36.4%
Master's degree	63.6%
Average years experience	14

Compensation and terms of employment

The Hamilton City Board of Education will provide a competitive compensation package, including a multiyear contract with provisions for annual review and evaluation. Salary and fringe benefits will be commensurate with the education and experience of the candidate.

Board of education

Glenn Stitsinger, president	29 years
Scott Kruger, vice president	3 years
Larry Bowling	27 years
Steven Isgro	1 year
Robert Wiegel	1 year

Tentative timetable

Announce vacancy	Dec. 22
Application deadline	Feb. 12
Interviews begin	week of Feb. 23
Board decision/act to employ	March 16
Employment begins	TBD



The application process

Nominations of and applications by qualified candidates are encouraged. Candidates must complete and maintain an online dossier of application materials. These may be altered, updated and submitted at any time for any advertised OSBA opening.

Applicants must log in to the secure, online system through the OSBA website at www.ohioschoolboards.org. Click "Administrative Openings" and follow the appropriate prompts for instructions and a tutorial. Applicants may contact OSBA for a website password. **Application materials will no longer be accepted through the mail.**

The application process consists of completing the online application. The following items should be uploaded when completing the application:

- a letter of interest emphasizing qualifications and reasons for interest;
- an up-to-date résumé;
- the necessary Ohio certifications, licenses, credentials and transcripts;
- at least five OSBA Reference Forms, available on the OSBA website.

Additional materials that candidates would like to include can be uploaded as part of the online application dossier.

Note: Applicants should not make personal contact with board of education members. For information about the search, contact the OSBA search consultant.

Questions about the online application process may be directed to Debby Hoopes, OSBA senior administrative associate of search services, at (614) 540-4000 or dhoopes@ohioschoolboards.org



OSBA School Board Services
8050 N. High St., Ste. 100
Columbus, OH 43235-6481



Hamilton City

is seeking qualified applicants for the position of **Superintendent**
www.hamiltoncityschools.com

Application deadline
February 12, 2015

The search

The Hamilton City School District is seeking a highly qualified, experienced and dynamic educational leader for the position of superintendent. The district's new leader will replace Janet Baker, who is retiring in June. Mrs. Baker is a career educator in the district and has been the superintendent for 23 years. OSBA's Cheryl W. Ryan is assisting the board with its search.

About the community

Founded in 1791 on the banks of the Great Miami River, Hamilton is an industrial river town reinventing itself. With a growing population of more than 60,000 residents, Hamilton is known as "The City of Sculpture" for its active arts scene. The Fitton Center for Creative Arts and Pyramid Hill Sculpture Park are renowned throughout the region. A growing entertainment scene includes River's Edge Park and Amphitheater located along the riverfront. Several historic neighborhoods are in Hamilton, and many historic downtown



buildings have been or are currently being renovated, providing both retail and living spaces.

Hamilton is located in southwest Ohio between Cincinnati and Dayton, and is the county seat for Butler County. It is home to a regional campus of the nationally acclaimed Miami University, and within a short drive of the university's main campus, as well as University of Cincinnati and Xavier, Dayton and Wright State universities. Several community colleges also are nearby.

About the district

The Hamilton City Board of Education seeks a partner and definitive instructional leader. This candidate must enhance successful district programs as well as innovate ideas to raise student achievement. The school district offers students an achievement-oriented, opportunity-rich educational program within a safe and supportive atmosphere.

Hamilton City Schools provides a wide array of quality programs to more than 9,600 students in 12 state-of-the-art buildings, each of which is new or completely renovated within the past five years. There are eight elementary schools, two middle schools, one freshman building and Hamilton High School for students in grades 10 to 12. The district also offers the only comprehensive high school and career and technical center in the area.

The Hamilton City School District provides opportunities to all students through a differentiated instructional curriculum, support services, noninstructional services, extracurricular activities



and athletics. The district believes strongly in technology integration and has a goal for a one-to-one ratio of computing devices to students. Another source of pride is a well-established fine arts program. Sound financial practices have enabled the district to operate without additional voted mills for more than 20 years. These attributes contribute to an increasing enrollment over the last eight years.

Leadership criteria

The Hamilton City Board of Education invites applicants who have strong educational leadership experience and a passion for excellence in all areas of school operations. The board will look for a solid track record of accomplishment in these areas:

- Success in planning for and implementing strategies to increase academic achievement, with expertise in curriculum development, assessment and evaluation.
- Polished and professional communication skills, including the willingness and ability to address multiple audiences in both formal and informal

settings, and to maintain a high level of visibility throughout the district and community.

- Strong staff development and mentoring abilities in order to allocate professional resources appropriately and grow leadership and investment throughout the district.
- As a consensus leader who will consider staff and community input and work with the board toward a common vision.
- A high degree of personal character, exemplifying honesty, ethics, trust, loyalty and a commitment to lifelong learning.
- Ability to work in partnership with the board, keeping members fully informed and encouraging active discussion. Also providing for full participation of all leadership team members, including the treasurer.
- Creative thinking and problem-solving skills to continuously challenge all students, staff and self to higher levels of achievement and accountability.
- Willing to relocate to the city of Hamilton.

