

District Financial Profile

Total valuation \$ 433,691,010

Mills	
Inside	4.70
Outside (voted)	30.09
Outside (effective)	26.91
Bond (voted)	5.36
School income tax (earned)	0.75%

Appropriations	
General fund	\$ 31,419,412
Total — all funds	\$ 40,338,965

Expenditure per pupil \$12,119

Receipts	General fund	All funds
Local Taxes	\$ 13,550,407	\$ 15,162,122
Local other	\$ 2,599,160	\$ 5,727,512
State	\$ 12,741,792	\$ 12,933,833
Federal		\$ 3,146,793

Enrollment 2,740

Number of employees	
Certificated	215
Non-certificated	160
Administrators	28

Bond rating — Moody's Aa3

Average teacher salary	\$50,984
Bachelor's degree	21%
Master's degree	79%
Average years experience	14

Compensation and Terms of Employment

The successful candidate will be offered a multiyear contract. The actual salary will be regionally competitive and commensurate with experience and qualifications. A comprehensive benefits package is included.

Board of Education

Connie Paulus, president	7 years
Amy Hoyng, vice president	11 years
Ken Feters	15 years
Matt Gilmore	13 years
Cindy Piper	13 years

Tentative Timetable

Officially launch search	June 15
Application deadline	July 3
Interviews begin	July 13
References/second round	July 16-23
Action to employ	to be determined
Employment begins	ASAP



The application process

Nominations of and applications by qualified candidates are encouraged. Candidates must complete and maintain an online dossier of application materials. These may be altered, updated and submitted at any time for any advertised OSBA opening.

Applicants must log in to the secure, online system through the OSBA website at www.ohioschoolboards.org. Click "Administrative Openings" and follow the appropriate prompts for instructions and a tutorial. Applicants may contact OSBA for a website password. **Application materials will no longer be accepted through the mail.**

The application process consists of completing the online application. The following items should be uploaded when completing the application:

- a letter of interest emphasizing qualifications and reasons for interest;
- an up-to-date résumé;
- the necessary Ohio certifications, licenses, credentials and transcripts;
- at least five OSBA Reference Forms, available on the OSBA website.

Additional materials that candidates would like to include can be uploaded as part of the online application dossier.

Note: Applicants should not make personal contact with board of education members. For information about the search, contact the OSBA search consultant.

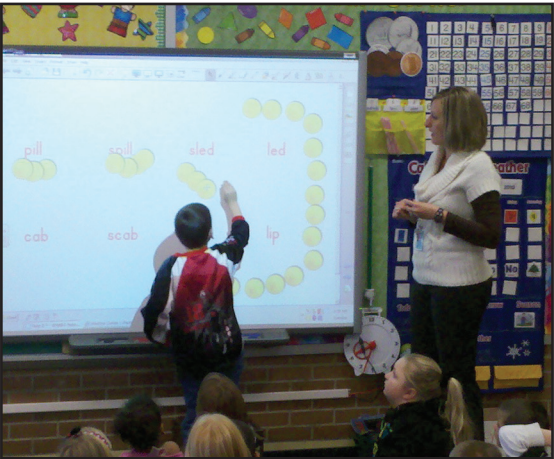
Questions about the online application process may be directed to Judy Morgan, OSBA senior administrative assistant of school board services, at (614) 540-4000 or jmorgan@ohioschoolboards.org



OSBA School Board Services
8050 N. High St., Ste. 100
Columbus, OH 43235-6481

Celina City School District

is seeking outstanding applicants for the position of Superintendent



www.celinaschools.org

Application deadline
July 3, 2015



The Search

The Celina City School District Board of Education is seeking qualified applicants for the position of superintendent. The district is proud of its tradition of academic excellence.

In addition to providing leadership for all programs and operations, the board is seeking an individual who will serve as a model of professionalism, capable of articulating and achieving the district's educational mission and vision. Cheryl Ryan, deputy director of school board services at OSBA, is assisting the board with its search.

The Celina City School District superintendent is its chief executive officer. It is his or her responsibility to advise board members on administrative matters, execute policies and decisions made by the board and operate the district efficiently and effectively. The district is proud of its record of student and staff achievements and accomplishments, and looks forward to finding a true

instructional leader who can foster and maintain a positive school culture.

The District

Celina City Schools, a district of approximately 2,700 students, is continually among the academic and extracurricular leaders in Mercer or neighboring counties. Current and past students have competed for high academic honors, and there is a history of Celina students being named as National Merit Scholars and semifinalists.

Students attend school in one of five district buildings: Celina Primary, Celina Elementary, Celina Intermediate School, Celina Middle School or Celina High School. Students interested in career and technical programs can choose from among a wide variety of offerings at the Tri-Star Career Compact, also located in Celina.

About the Community

Located along the shores of Grand Lake St. Mary's, one of Ohio's largest inland bodies of water (13,500 acres), Celina is an active and growing community of approximately 11,000. The community is located in Mercer County in the central western region of the state. Celina is 100 miles west of Columbus and 80 miles north of Dayton.

It is the largest community in Mercer County. Wright State University maintains a comprehensive Lake Campus in Celina. The city of Celina's historic downtown and main street have been revitalized and variety of restaurant and shopping opportunities abound. Celina is home

to the Grand Lake Regional Cancer Center and many medical facilities, and the Mercer County Community Hospital is located in the next-door community of Coldwater.

Celina hosts many lake and community-oriented festivals each year, and is home to a large community swimming pool. Numerous sports and recreation programs are offered, and a well-established bike path rings the lake and other areas of the community. Celina has a statutory form of government, with a mayor, auditor and city council.

Qualifications

The Celina City School District Board of Education is searching for a chief executive officer with a deep passion for children, student-centered philosophy, proven leadership capabilities, excitement about Celina's future, unquestionable honesty and integrity, and superior interpersonal and communication skills. A person with these characteristics will be enthusiastically welcomed and supported.



A successful candidate is expected to possess a strong background in public school administration, be committed to the highest personal and professional standards, and demonstrate that he or she:

- Is committed to maintaining and surpassing the current high standards and is able to anticipate the needs of staff and students.
- Is an articulate and capable communicator, able to instill trust in the community, as well as work creatively and visibly with board members, administrators, staff, students, parents and other community members.
- Is a positive instructional and educational leader who enjoys visibility among all stakeholders and can build and maintain a positive culture, moving all parties toward higher levels of success.
- Holds high expectations for self and others; is accountable to board, staff and students; and expects and demands the same of others.
- Will keep the board of education fully informed and current with matters pertaining to the district and education in general, and looks forward to building a relationship based on mutual trust and respect.
- Is committed to integrating new and emerging technologies to maximize student achievement and staff efficiency.
- Has a strong command of school finance, is experienced with levy campaigns and is able to work with the district's treasurer to make and implement decisions that balance legislative and financial obligations.