

Communicating the Common Core and Ohio's New Learning Standards

Bay Village City School District

Clint Keener, Superintendent

Char Shryock, Director of Curriculum and Instruction

Karen Derby-Lovell, Director of Communications

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Dr. Gayatry Jacob-Mosier

Dr. Robert Piccirilli

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Why talk about the Common Core Standards?

Clint Keener, Superintendent

- We are committed to success under new standards.
- Success requires resources (professional effort, lots of work)
- Transition will likely mean lower test scores announced by the state.
- Dissenting voices exist and are getting louder.

Dissenting voices exist and are getting louder:

Dr. Bob Piccirilli has been hearing from local community members who are negative toward the Common Core Standards. Dr. Piccirilli has also attended a local “Ohioans Against the Common Core” public presentation.

SUPT./BOE MESSAGES to the public

Clint Keener, Superintendent

- Report card results WILL BE LOWER at first
- Change to letter grades A-F
- A "C" on Ohio Report Card means "met expectations" as statistically projected
- We are preparing for success!
- Other measures (AP/ACT/SAT) ALSO indicate learning and college preparedness
- We remain committed to developing the "whole child"



These messages have been conveyed in a variety of ways: media interviews, print and e-newsletters, website, social media and meetings.

What the public needs to know

Char Shryock, Director of Curriculum and Instruction

- How are the standards changing?
- How are classrooms changing?
- How are the tests changing?
- What must we do to prepare?
- Myth busting.




*Is the public even interested?
Yes! (as we'll see later)*

Char Shryock with a brief overview of the "big picture" changes being made in the classroom.

What the public needs to know How are the STANDARDS changing?

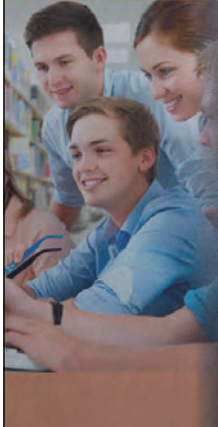
Char Shryock, Director of Curriculum and Instruction

- 
- Deeper study of fewer topics
 - Build upon prior mastery
 - **READING** and **WRITING** integrated across subject disciplines
 - **MATH** requires fluency **AND** deeper understanding

- More time for practice and real-world application
- K-12 vertical alignment - no more beginning-of-the-year review!
- Focus on using Evidence from reading, informational text to support opinions/arguments
- Content fluency taught through lens of problem solving, critical thinking

What the public needs to know How are the CLASSROOMS changing?

Char Shryock, Director of Curriculum and Instruction



- Cooperative Learning¹
- Real World Tasks²
- Variety of reading and writing³
- Evidence driven instruction⁴
- Content knowledge mastery AND thinking, listening, speaking skill⁵
- TECHNOLOGY!!!⁶

On the need to be prepared with Technology:

Dr. Gayatry Jacob-Mosier, BOE member:

- Earmarked casino funds for technology
- Studied Bring Your Own Device (Citizens Advisory Committee)
- Provided new K-2 computer lab and other computer upgrades throughout district
- ODE Tech Readiness Tool - we are prepared!
- Support technology integration in classroom through professional development for teachers
- BOE funded grants for teachers asking for classroom sets of hand-held devices

Footnotes:

1. Students working together to build knowledge/understanding by critiquing the thinking of others.
2. Applying what they are learning to real world problems and tasks allows for a greater depth of understanding.
3. Moving beyond just the textbook as a source of information. Exposing students to a broad range of literature and non-fiction at a challenging reading level.
4. What do we expect students to be able to know/do at each grade level? What does this look like, sound like, when they can do it?
5. Not just "sit & get" memorization and spit back -- now the expectation is they actually show mastery of content and problem solving, etc.
6. Embedded technology - prepare for new assessments AND technology to build knowledge, show knowledge, assess knowledge.

What the public needs to know How are the TESTS changing?

Char Shryock, Director of Curriculum and Instruction



- 2 parts: performance task & end-of-year
- Interactive & web-based
- Variety of question types that require students to “show what they know”
- Engaging
- Accessible to all students

- New assessments give student chance to show what they know in a variety of ways
- Interactive - lets kids manipulate graphs, drag and drop, highlight, run simulations, watch video, listen to podcasts
- Multiple right answers, lots of “explain your thinking,” not as many traditional multiple choice (which really don’t give evidence the student knows the content)
- Sounds, colors, animations, one question per page rather than the intimidating book of questions
- Technology to help students access the test AND demonstrate their knowledge – speech-to-text, text-to-speech, magnification, color changes, notepad, on-screen calculator, pop-up glossary

What the public needs to know

How are we PREPARING?

Char Shryock, Director of Curriculum and Instruction



- Technology upgrades
- Teachers aligning classroom lessons & assessments to Ohio's New Learning Standards
- Reviewing existing materials and selecting new materials when necessary
- Using instructional strategies to meet the rigor of the new standards
- Focus always on helping all students to master grade level topics

- New computer lab at K-2, carts at grade 3-4 elementary
- Curriculum mapping, why to do it yourself rather than buying pre-made curriculum maps/learning targets
- Quality Rubric tool from ODE helps with alignment, decision-making on new materials – so does PARCC Publisher Criteria rubric for ELA, Math
- Instructional shifts are much more difficult to put in place, but are very important to student success K-12 and beyond
- Focus must always be on helping students be successful learners

What the public needs to know

Myth Busting

Char Shryock, Director of Curriculum and Instruction



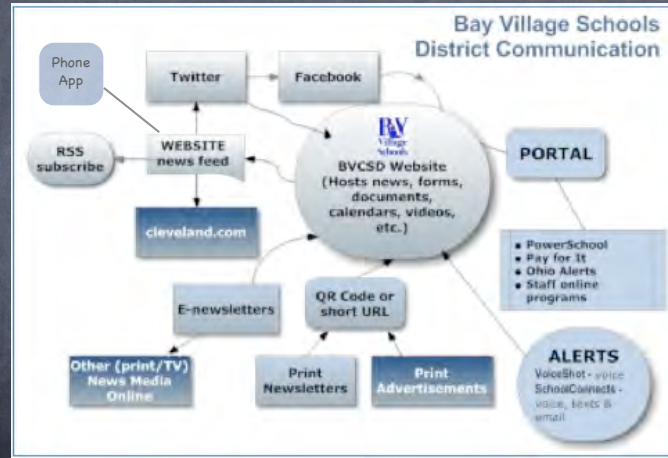
- Started with Governors, NOT Federal Gov't
- Supported by business leaders
- Developed by college/university & K-12 educators
- Standards set by state, but Curriculum, Texts, Lesson Plans, etc. are LOCAL
- Factual knowledge is important, but it is mastered through real-world application.
- Test development is driven by STANDARDS developed by educators (not the other way around.)

Resources

- educationohio.gov (ODE)
- acheivethecore.org
- PARCCOnline.org
- corestandards.org
- iteachbay.blogspot.com (Char Shryock)
- OhiorORC.org

What/how do we communicate?

Karen Derby-Lovell, Director of Communications



Communication is integrated.

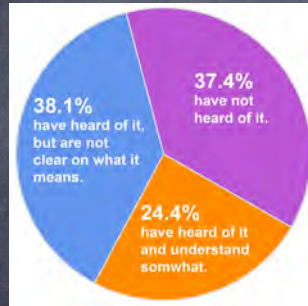
Audiences are considered regarding how they like to receive information.

Different communication channels lend themselves to greater use of narrative, visual, audio and interactive communication.

Are you familiar with Ohio's adoption of Common Core Standards?

Karen Derby-Lovell, Director of Communications

Bay Village Parents, April 2013:



Spring, 2013

Walk-ins thank us for Common Core newsletter.

National Surveys:

Gallup/PDK, August 2013

62% have not heard of it.

Achieve, May 2012

60% have not heard of it.

Fall, 2013

State of School questions related to new standards rather than finance/construction.

As expected, level of awareness is low when a new initiative begins.

Communicate early and often!

Karen Derby-Lovell, Director of Communications

👁️ Inoculation

- Anticipate and address criticisms
- Combine with raising awareness

👁️ Repetition

- In Marketing, Rule of 7, to be noticed and overcome "noise"
- Various communication channels for various audiences

👁️ Visuals

- Best "short cut" for information
- Great for organizing complexity
- Can add animation, sound, interactivity in digital formats

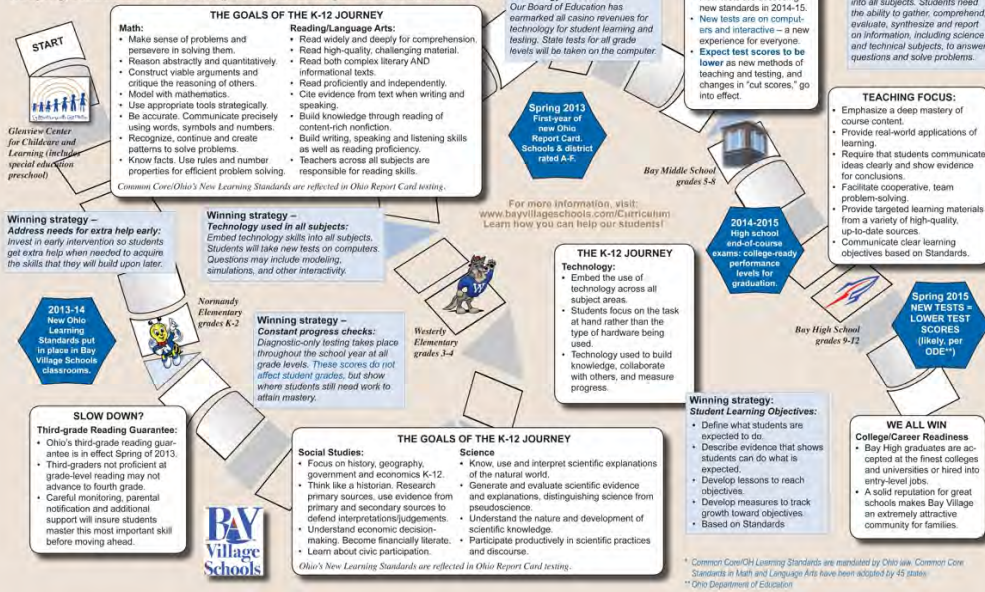
Good information provides resistance to attempts to persuade based on emotional appeals, such as fear appeal.

Preempting an anticipated criticism by addressing it with good information will prepare your audience to question the criticism when it later occurs.

"Infographics" can organize, break up information

Common Core/OH Learning Standards*

Keeping students on a winning track for college/career readiness . . .



Use all channels of communication

Karen Derby-Lovell, Director of Communications

- Print newsletters (go to THEM)
- News media (go to THEM)
- Video
- Meetings (conversation)
- E-Newsletters ("preaching to the choir")
- Websites ("preaching to the choir")
- Social media
- Engagement (involvement)

For your various stakeholder groups, ask:

Who is your audience?

Where are they? When are they there?

How do they want to be reached?

What are their interests/priorities? What is their language?


Engagement - Take the Superintendent's Challenge!

- Engages with inter-activity.
- Requests written thoughts about test Qs.
- Motivates with a gift.

STEP 1: Take each Challenge (click on picture).
STEP 2: Give us your opinion of each Challenge.


A new window will open for each Challenge and for each related, extremely brief opinion survey. You can close those extra windows as you finish each step.

Challenge #1 (do part a, then read parts b & c): Math - Grade 4



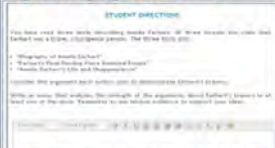
Give us your thoughts about Challenge #1

Challenge #2 (do parts a and b): Math - Grade 3



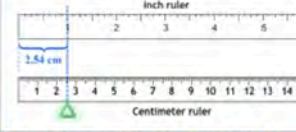
Give us your thoughts about Challenge #2

Challenge #3 English Language Arts - Grade 7



Give us your thoughts about Challenge #3

Challenge #4 Math - Grade 6



Give us your thoughts about Challenge #4

www.bayvillageschools.com/Challenge

Translation?

Karen Derby-Lovell, Director of Communications

Instead of . . .

“Across content areas”

“Assessments”

“Critical thinking skills”

How about . . .

“In every subject/class”

“Tests”

“Ability to interpret, to evaluate, to problem-solve ...”

We get used to hearing our own jargon and forget the general population will begin to tune out when they hear it.

Besides jargon, be aware of overused phrases that lose their effectiveness over time.

Getting more specific in your language will keep your audience interested.



Elizabeth Auckley (left) and Alex Brown are both All-Americans in their sports. See page 2.

District readies for Common Core Standards

New Standards, mandated in Ohio, must be implemented this fall

A lack of consistency in education quality from state to state is just one reason that state governors began a drive in 2009 for a common set of rigorous learning standards.

Another important factor influencing the establishment of what is now known as the Common Core



Standards was a push by business leaders for students to have a deeper understanding of math, science and language arts and how to apply that knowledge in the workplace.

Colleges and universities also wanted to participate in developing common standards. They found they needed to provide remediation for a range of skills in reading and math before many entering freshmen could be successful in their higher education studies.

Finally, international benchmark tests showed U.S. students were falling behind much of the world in math and reading skills.

Developing internationally-competitive standards:

Common Core standards were developed with the participation of college and university scholars and business professionals, as well as K-12 educators.

Forty-five states have now signed on to the Common Core Standards.

Changes driven by Standards:

- A deeper study of fewer topics, with the goal of mastery in those topics, replaces a previously broader range of topics covered in less depth.
- Standards are designed to build upon prior mastery. The system keeps students on track to demonstrate college/ career readiness at high school graduation.
- Reading is integrated across subject disciplines to insure students use critical thinking for both literary works and content-rich nonfiction.
- Math standards require both a fluency in knowing facts and processes, and a demonstration of a deep understanding of why and when calculations are used.
- Student Learning Objectives are developed for courses so that both teachers and students understand lesson standards and evidence of growth toward mastery. They are based on the question, "What will mastery look like?"

Testing on computers:

The new state tests, beginning in 2014-15, require that students have a high level of comfort and experience using technology . Schools must also be ready with a technology infrastructure that can accommodate the new tests.

Inside:

- National Merit Scholars
- Our work ahead with Common Core/ Ohio New Learning Standards
- Safety in our schools
- Update on bond issue plans, sale of bonds
- Moody's Investors Service rates our school bonds Aa1

Tour De Bay
sponsored by
Bay Village
Education Foundation
May 25 - September 2

Walk, run, bike each
Bay Village street.
Register in May.

Track your 61 miles
on our map.

Register at:
[facebook.com/
tourdebay](https://www.facebook.com/tourdebay)

Winter/
Spring 2013

Continued on page 3 ...

National Merit Finalists

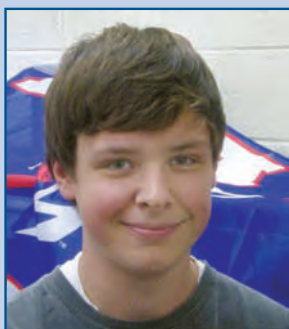


*Rannie
Dong*



*Campbell
Slatton*

Commended Student



*Jacob
Kirk*

Three Bay High seniors have been recognized in this year's National Merit Scholarship Program.

Rannie Dong and Campbell Slatton placed among the top one-half percent of more than 1.5 million students who were entered into the Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT) in their junior year. They were named National Merit Finalists.

Jacob Kirk was named a National Merit Commended Student when he scored in the top five percent of students taking the PSAT last school year.

Achievement in the National Merit Scholarship Program often leads to offers of college scholarships.

All-American Elizabeth Auckley wins state swimming championship

Bay High junior Elizabeth Auckley won a first place medal for her winning finish in the 100-meter butterfly swim event at the Ohio School Athletic Association (OHSAA) Swimming Championship Finals on Friday, February 22. Her time was 55.56.

Elizabeth has been named a High School All-American by the National Interscholastic Swimming Coaches Association for her performance in the 100-yard backstroke. Her time was the 13th fastest in the nation for sophomores and placed her 80th in the nation.

In addition, USA Swimming (which sponsors National Championships and the Olympic Trials) named Elizabeth a Scholastic All-American. Elizabeth's Bay High grade point average and her times in the 100-yard backstroke and 100-yard butterfly qualified her for this achievement.



Alex Brown named All-American, signs with Edinboro

Alex Brown was honored at the National Soccer Coaches of America's All-American Banquet in Indianapolis earlier this year when she was named to their All-American Team. She has committed to play soccer as a "Fighting Scot" at Edinboro University in Pennsylvania next year and will major in physical therapy or exercise science, while minoring in music.

Alex was named twice to both the All-Ohio First Team and the All-Greater Cleveland District First Team. The All-Greater Cleveland District named Alex its Player of the Year and a District All-Star. She's been named three times to the West Shore Conference First Team. She was selected as a Plain Dealer Player of the Week twice. Her peers have also named her their team's MVP.



Join the Fun!

Community After-Prom Walk Through
Saturday, May 11th, 7-8 p.m. at Bay Middle School
Experience the magical world awaiting our prom attendees!

Bay Bike & Skate Park Rib Cook-Off
Saturday, June 8th, 5-11 p.m. at Bay Lodge
Great food, music, prizes. Visit bsbp.org

Common Core Standards *(continued from page 1)*

Ohio has adopted Common Core State Standards in math and language arts as their new Ohio Learning Standards in those subjects. In addition, Ohio has adopted its own new Ohio Learning Standards for science and social studies. Other subjects have Ohio Learning Standards as well, but current testing plans cover only the rigorous math, language arts, science and social studies standards.

The Common Core Standards and the new Ohio Learning Standards do not prescribe any teaching method. They simply serve as a well-defined, integrated structure defining what is essential for students to learn. They do not mandate a curriculum, where certain textbooks and lessons are prescribed. Curriculum is still developed by schools and teachers. However, curriculum must be designed with the new standards as the minimal for learning. State tests, which will have important consequences for students, for teachers, for schools and for school districts, will be based on the new Common Core and Ohio Learning Standards.

High-stakes consequences for students and schools:

The first high-stakes consequence, effective this spring, is the **Third Grade Reading Guarantee**. Third-graders who do not score at the required level for proficiency in reading may not advance to the fourth grade. While there are some exceptions to that rule for this first year of implementation (the teacher and principal must agree that the student should be promoted, with intensive intervention services provided), exceptions next year will be limited to certain students requiring special education or those who can demonstrate reading proficiency in an alternate way. In addition, the “cut score” defining reading proficiency will rise next year.

The next high-stakes consequence will affect high school graduation. Today’s students must pass the Ohio Graduation Tests, showing minimal competency in reading, mathematics, writing, science and social studies. Starting in 2014-15, these old tests will be replaced with ten rigorous **End-of-Course Exams**. It is proposed that students will earn up to 25 graduation points (equivalent to their test scores). Other graduation requirements are being discussed as well, and the Ohio Legislature will determine criteria for high school students to demonstrate college and career readiness before being granted their diplomas. We will update the community as these decisions are made.

Technology – for learning, for testing:

The tests that students take will also represent a major change. Beginning in 2014-15, testing will be done on computers. Among the many advantages of computer-based testing will be interactivity for students. Students will use modeling and simulations, as well as narrative and multiple answers to respond to questions. Special education students can use built-in accommodations for a wide variety of disabilities. Embedded video and sound will also make tests more engaging for our students at every grade level.

“Students will be able to show what they really know, much more so than with the old paper and pencil tests,” says Char Shryock, curriculum director for the Bay Village City Schools and an Education Leader Cadre member of PARCC, the consortium developing the Common Core tests. Shryock points out that many practical benefits for schools include immediate results, a longer testing window, and the elimination of shipping, counting and securing the paper tests. “We are well on our way to making sure our district has the technology resources for students to take these tests,” added Shryock. “Now we must make sure our students are entirely comfortable and proficient with using technology in their learning and testing.”

Ohio Report Cards will also change

District, schools and teachers will be graded

This year will mark the first release of Ohio Report Cards that rate schools and districts with A-F designations.

Four graded components at first:

Performance components on the new report cards, measuring achievement during this 2012-13 school year, include Achievement, Gap Closing, Progress (growth, or value-added), and Graduation. All schools and districts will receive a letter grade for each of these performance components.

However, schools and districts will not receive a composite letter grade to replace the previous designations of Excellent, Excellent with Distinction, etc., until 2015. That year, every school district and school will be graded with an overall A, B, C, D or F.

Lower report card ratings:

More rigorous learning standards, higher “cut scores” and the new experience of computer-based tests all make it likely that communities will see lower achievement ratings than what they are accustomed to seeing.

Time will be required to insure lessons are properly aligned to new standards as feedback from test results helps districts make required adjustments.

Teachers evaluated on scores:

All Ohio school districts are working with teachers and principals to implement a new law that requires that student achievement scores are part of teacher and principal job evaluations.

“Not all teachers teach a subject that has a state test directly attached,” said Superintendent Clint Keener. “Yet all teachers have responsibilities toward student success. We will find a balance that includes Ohio test scores and other assessments, as well as all the other important responsibilities our teachers must meet each day, for a fair and meaningful evaluation system.”

Common Core is the law in Ohio (and 44 other states), but it is not without its critics. See page 7 for more.

Common Core/OH Learning Standards*

Keeping students on a winning track for college/career readiness . . .

Try a test demo: www.parcconline.org



Glenview Center for Childcare and Learning (includes special education preschool)

THE GOALS OF THE K-12 JOURNEY

Math:

- Make sense of problems and persevere in solving them.
- Reason abstractly and quantitatively.
- Construct viable arguments and critique the reasoning of others.
- Model with mathematics.
- Use appropriate tools strategically.
- Be accurate. Communicate precisely using words, symbols and numbers.
- Recognize, continue and create patterns to solve problems.
- Know facts. Use rules and number properties for efficient problem solving.

Reading/Language Arts:

- Read widely and deeply for comprehension.
- Read high-quality, challenging material.
- Read both complex literary AND informational texts.
- Read proficiently and independently.
- Cite evidence from text when writing and speaking.
- Build knowledge through reading of content-rich nonfiction.
- Build writing, speaking and listening skills as well as reading proficiency.
- Teachers across all subjects are responsible for reading skills.

Common Core/Ohio's New Learning Standards are reflected in Ohio Report Card testing.

Winning strategy –

Technology Infrastructure:
Our Board of Education has earmarked all casino revenues for technology for student learning and testing. State tests for all grade levels will be taken on the computer.

FALL BACK?

Testing/Assessments:

- New tests are assessing new standards in 2014-15.
- New tests are on computers and interactive – a new experience for everyone.
- **Expect test scores to be lower** as new methods of teaching and testing, and changes in “cut scores,” go into effect.

Winning strategy –

Teaching Critical Thinking:

Embed research and literacy skills into all subjects. Students need the ability to gather, comprehend, evaluate, synthesize and report on information, including science and technical subjects, to answer questions and solve problems.

Spring 2013

First-year of new Ohio Report Card. Schools & district rated A-F.

Bay Middle School grades 5-8

For more information, visit: www.bayvillageschools.com/Curriculum
Learn how you can help our students!

TEACHING FOCUS:

- Emphasize a deep mastery of course content.
- Provide real-world applications of learning.
- Require that students communicate ideas clearly and show evidence for conclusions.
- Facilitate cooperative, team problem-solving.
- Provide targeted learning materials from a variety of high-quality, up-to-date sources.
- Communicate clear learning objectives based on Standards.

Winning strategy –

Address needs for extra help early:
Invest in early intervention so students get extra help when needed to acquire the skills that they will build upon later.

Winning strategy –

Technology used in all subjects:
Embed technology skills into all subjects. Students will take new tests on computers. Questions may include modeling, simulations, and other interactivity.

2013-14 New Ohio Learning Standards put in place in Bay Village Schools classrooms.



Normandy Elementary grades K-2

Winning strategy –

Constant progress checks:
Diagnostic-only testing takes place throughout the school year at all grade levels. *These scores do not affect student grades, but show where students still need work to attain mastery.*

Westerly Elementary grades 3-4



THE K-12 JOURNEY

Technology:

- Embed the use of technology across all subject areas.
- Students focus on the task at hand rather than the type of hardware being used.
- Technology used to build knowledge, collaborate with others, and measure progress.

2014-2015

High school end-of-course exams: college-ready performance levels for graduation.

Bay High School grades 9-12

Spring 2015 NEW TESTS = LOWER TEST SCORES (likely, per ODE**)

SLOW DOWN?

Third-grade Reading Guarantee:

- Ohio's third-grade reading guarantee is in effect Spring of 2013.
- Third-graders not proficient at grade-level reading may not advance to fourth grade.
- Careful monitoring, parental notification and additional support will insure students master this most important skill before moving ahead.



THE GOALS OF THE K-12 JOURNEY

Social Studies:

- Focus on history, geography, government and economics K-12.
- Think like a historian. Research primary sources, use evidence from primary and secondary sources to defend interpretations/judgements.
- Understand economic decision-making. Become financially literate.
- Learn about civic participation.

Science

- Know, use and interpret scientific explanations of the natural world.
- Generate and evaluate scientific evidence and explanations, distinguishing science from pseudoscience.
- Understand the nature and development of scientific knowledge.
- Participate productively in scientific practices and discourse.

Ohio's New Learning Standards are reflected in Ohio Report Card testing.

Winning strategy:

Student Learning Objectives:

- Define what students are expected to do.
- Describe evidence that shows students can do what is expected.
- Develop lessons to reach objectives.
- Develop measures to track growth toward objectives.
- Based on Standards

WE ALL WIN

College/Career Readiness

- Bay High graduates are accepted at the finest colleges and universities or hired into entry-level jobs.
- A solid reputation for great schools makes Bay Village an extremely attractive community for families.

* Common Core/OH Learning Standards are mandated by Ohio law. Common Core Standards in Math and Language Arts have been adopted by 45 states.

** Ohio Department of Education

Crisis simulation with Bay Village Police trains officers, school staff

Bay Village police officers and Bay High staff members participated in a day of crisis response training that included lockdown drills, building evacuations and a variety of “active shooter” engagement scenarios.

The training, involving about 20 police officers, took place during a staff professional development day on March 7 when students were not in school, although a small number of students were included in the drills.

The goal of the training was to further prepare police and school personnel to respond to this type of a crisis. It is part of the ongoing effort between the City of Bay Village and the Bay Village School District to provide the safest schools possible.

Bay High principal Jason Martin has spoken with administrators at Chardon High School who cited similar training exercises as part of the reason staff and students reacted quickly when faced with an active shooter there last year.

“Chardon school officials are convinced injuries would have been greater in number had they not done the training beforehand,” Martin said. “We decided to start with a small number of students to see how it goes. We will consider having the training while school is in session in the future based on what we learn this time around.”

Police met with staff members at the end of the day to debrief on what went right and what went wrong.

“We were very pleased with how the training went,” said Officer Kevin Krolkosky. “While we have been working with the schools closely for years now on school security, we had not done a full-blown training exercise with multiple officers and the staff.”

All school building administrators in the Bay Village City School District have been meeting and working with the Bay Village Police Department in evaluating school safety plans. Police officers have also attended school staff meetings to discuss safety issues. Other buildings may be involved in future simulation drills.

Safety a top priority in Bay Village Schools

Practices and facilities reviewed

A comprehensive review of school district safety practices and facilities is taking place to insure that every reasonable and sustainable deterrent to potential violence is being implemented. Current safety plans are being updated with the help of Bay Village police.

“Schools are still one of the safest places statistically for children,” said Superintendent Clint Keener. “But events such as those that took place in Chardon, Newtown and other communities remind us we must be constantly vigilant in protecting our students.”

Keener notes that Bay Village, being just five square miles, has the unique advantage that safety forces are just minutes away from any school building.

“Our police and fire departments work constantly with the schools to insure a safe environment for students,” Keener said. “We do learn something from every new tragedy that occurs, and we use that information to revise our safety procedures as necessary. But, once prepared, we need to keep our focus on the learning at hand.”

Safety-related features in our facilities

Recently, the district has added the following:

- Upgrades to door entry systems at all schools, including surveillance cameras, intercoms and remote-controlled, magnetic locking/release mechanisms
- Additional video cameras for school interiors
- An additional staff position to monitor entryway at Normandy
- Planned new doorway at Bay High to allow quicker building evacuation

Drills a common occurrence:

- Fire drills
- Tornado drills
- Lockdown drills

Drills occur often in our schools, with frequency depending upon the ages and independence levels of the building’s students.

SchoolConnects message system: (available in May)

- Instant notifications to parents and staff
- Voice, text and email
- Parents choose preferred options

Helping students with life skills:

Providing an emotionally safe and nurturing environment for our students and maintaining open channels of communication between students, parents and staff are important components of safety. Students have many opportunities to be involved in various clubs at every grade level, and athletics place a strong emphasis on character. Just a few examples of student activities that promote positive choices:

- Bay High students get involved with fourth-graders as role models (HUDDLE - Helping Us Develop Dedication, Leadership & Enthusiasm).
- Bay High’s S.A.D.D. (Students Against Destructive Decisions) work to counterbalance peer pressure that may exist for risky behaviors.
- Rachel’s Angels at Bay Middle School promotes “random acts of kindness.”
- Online, anonymous reporting form for bullying is available at: www.bayvillageschools.com/bully
- Many other programs, formal and informal, offer support for students in dealing with the emotional and social challenges of growing up.

Note: School safety plans are exempt from public records requests. The school district will share general information on planning.

Bonds sold, bidding underway

Moody's rating of Aa1 verified, bonds are sold

Bonds have been sold to raise \$16.8 million approved by voters this past November for the purpose of permanent improvements to district school facilities. Bonds were sold at an Arbitrage Yield of 2.9312% (represents the average interest rate the district will pay). The interest rate reflects the Aa1 bond rating earned by the school district from Moody's Investors Service on April 2. The rating represents a high-quality investment subject to a very low credit risk.

Bidding for work on facilities renovations has already begun on packages that include electrical and heating upgrades and repair of some building exteriors.

Installation of wireless internet connectivity has already started and will be completed in all K-12 building before the start of the school year in the fall of 2013.

*Bond Issue Updates can be found at:
www.bayvillageschools.com/BondIssue*

Moody's Investors Service rates Bay Village City School District Aa1

(A high-quality investment subject to a very low credit risk)

STRENGTHS CITED:

- A stable tax base with access to employment opportunities throughout Cleveland (General Obligation Bonds rated A1/stable outlook) metro area
- Demonstrated ability to maintain healthy and stable financial operations through management of levy cycle

CHALLENGES CITED:

- State aid reductions and phase out of tangible personal property from tax rolls in recent years
- Reliance on voter approval for new operating revenue every few years due to levy cycle that impacts school districts in Ohio

*Track bid notices at:
www.bayvillageschools.com/Bids*

**Presentation on
Common Core/OH Learning Standards
Monday, May 6, 6:30 p.m.
Board of Education meeting
K. T. Allen Education Center
377 Dover Center Road**

**Ice Cream Social at Normandy Elementary
Wednesday, May 15th, 6-8 p.m.**



Help us wish longtime Normandy Elementary principal, Dr. Jim McGlamery (above with students), a happy retirement! Also meet new principal, Daniel Sebring.

Common Core has its critics

Groups say plan takes away local control from schools, districts, states

There are some local and national groups raising objections to the Common Core Standards.

Their overarching criticism is that by adopting a set of education standards that is consistent across states, these states have created a national curriculum. The federal government has encouraged, with additional funding, the adoption of the Common Core Standards (or some similarly rigorous standards), as well as the assessments that measure whether the Standards are being met. Critics say these financial incentives to states is a federal intrusion into state and local control that is constitutionally protected.

There are other criticisms that go beyond the "national curriculum" objection. Read more from two Ohio groups at:

www.ohioansagainstcommoncore.com

www.educationfreedomohio.org

Ohio has adopted the Common Core Standards as its own for math and English/language arts. Ohio has also developed its own New Learning Standards in science, social studies, fine arts, world language, financial literacy, entrepreneurship, business education and physical education. The Bay Village City School District is moving ahead to implement the Common Core Standards/Ohio New Learning Standards. You can read about the Standards at:

Ohio Department of Education

www.ode.state.oh.us

Common Core State Standards Initiative

www.corestandards.org

Bay Village City School District

377 Dover Center Road
Bay Village, Ohio 44140

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Become involved! Our Citizens Advisory Committee is accepting applications for new members until May 31. Visit:
www.bayvillageschools.com/CAC

Communication Technologies

www.bayvillageschools.com

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bayvillageschools.com/Westerly	bayvillageschools.com/Lunch



Parents of our students can sign up for voice messages, texts and email at:
bayvillageschools.com/SchoolConnects

AND DON'T FORGET: City of Bay Village communication technology options:

Mayor Sutherland's Email Newsletter: www.cityofbayvillage.com/email-signup/

Bay Village Emergency Texts and Emails: www.cityofbayvillage.com/safety-services.aspx

Community Care Monitor (a regular check-in call for elderly/disabled residents): Contact the Bay Village Police Department at 440-871-1234.