

Ohio School Boards Association
Presentation Monday, November 11, 2013
2:00-3:15 pm

SEOTDC – Southeast Ohio Teacher Development Collaborative
A Public/Private Institutional Teacher Education Partnership

Community Forums and
Educational Reform

Southeast Ohio Teacher Development Collaborative (SEO-TDC)

Institutional Partners



Purpose of SEO-TDC

- To support the recruitment, retention, and development of teachers, thereby promoting **high-quality education for all children.**
- To engage representatives of Institutions of Higher Education (**IHEs**) and practitioners within local educational agencies in action planning to improve teacher preparation and professional development for teachers.

Points of Teacher Impact:



• Recruitment



• Pre-Service



• Retention

• Novice Apprentice and Professional Classroom Teacher's Development and Support

Goals of SEO-TDC



Forum Demographics and Attendance Highlights

April 18, 2013

Host: Dr. Renée Middleton

The Patton College of Education, Ohio University

Athens High School Auditorium

Attendee Total: 50



April 23, 2013

Host: Drs. Nanetta Fults and Kejing Lui

The University of Rio Grande & Shawnee State University

Eastern Local High School Cafeteria

Attendee Total: 40



May 1, 2013

Host: Drs. Rae White and Dottie Erb

Muskingum College & Marietta College

Cambridge Middle School Cafetorium

Attendee Total: 25

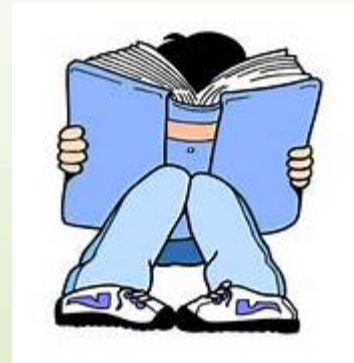
Community Regional Forums

Significant Impact on the Perceptions of the Participants

- Covert issues associated with the new education initiatives
- Development of Prevention plan based on recommendations
- Competencies to Increase Knowledge
- Influence Stakeholders to take advantage of the recommendations and incorporate themes ensuring progress in identified target areas

3rd Grade Reading Guarantee

- Legislation HB 555 & SB 21
- Challenges and Opportunities



Extended the Line of Communication

Third Grade Reading Guarantee

- **Plus**

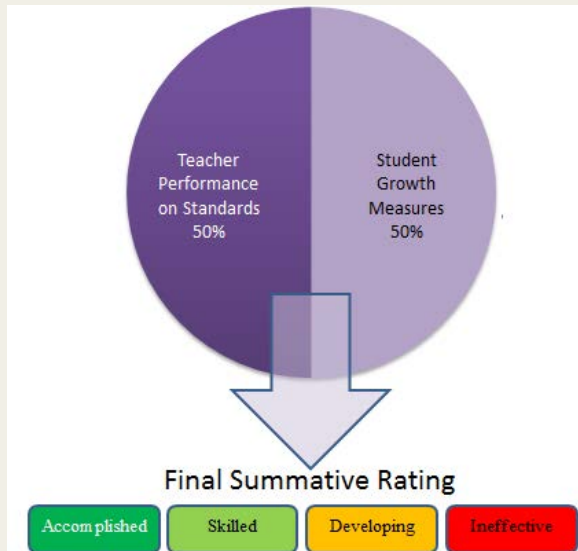
- Step in the right direction for intervention
- Focus is on the student learner
- Place accountability on teachers and students
- Stresses diagnoses of specific issues
- Necessary improvements are anticipated as a result of Senate Bill 21

- **Deltas**

- If it's good policy, its good for ALL children (charter, on-line, religious, private)
- It needs to be a holistic approach
- Timeline to obtain credentials (reading endorsement)
- It is an unfunded mandate
- Old system of just passing students just makes learning gap bigger
- Retaining students does not work

Ohio Teacher Evaluation System and Ohio Principal Evaluation System

- Overview of Legislation



Challenges and Opportunities

Extended the Line of Communication

Ohio Teacher Evaluation System (OTES) & Ohio Principal Evaluation System (OPES)

- **Plus**

- Teacher rubric is rigorous and evidence based
- Southeast Ohio is leading the state in implementation of OTES and OPES
- Higher Education will also be held accountable for their graduates (for a 5 year period)
- The ability of the Co-Teaching model will benefit the entire state

- **Deltas**

- Over-extended time commitment required of principals to complete classroom observation
- The funding is a challenge
- Value-Added should be a piece, but it should not carry so much weight
- The timeline is a challenge
- Teachers will refuse to take interns because if it effects their performance

Questions & Answers