

# Ohio School Boards Association Capital Conference and Trade Show

November 11 – 14, 2012

Greater Columbus Convention Center  
Columbus, Ohio

## Forward-thinking positive behavior plans

### 21st Century Learning

Tuesday, November 13, 2012

2:00 p.m.

D 132

Benjamin Schneider, music teacher, New Miami Local (Butler)

Debbie Dye, first-grade teacher, New Miami Local (Butler)

Angelina Madaffari, fifth grade teacher, New Miami Local (Butler)

Jill Frechtling, second-grade teacher, New Miami Local (Butler)

#### **Board meeting assessment service**

Because Board meeting time is the only official time that business can be transacted, it is precious time and must be focused on vital school affairs to ensure effective decision-making. For this reason, OSBA has created a new board meeting assessment service.

This new service offers many benefits to boards, including:

- The board improves its ability to raise the level of its own future performance
- Board members' attention is focused on vital matters
- Time spent on administrative trivia is decreased
- Qualified people are more willing to serve on the board since they can see that their time is valued.

For more information, contact Kathy LaSota or Cheryl Ryan at (614) 540-4000 or (800) 589-OSBA.

Please complete an online conference evaluation either during or after the event at  
[www.surveymonkey.com/s/CC12Evaluation](http://www.surveymonkey.com/s/CC12Evaluation)

#### **OSBA Mission**

*OSBA leads the way to educational excellence by serving Ohio's public school board members and the diverse districts they represent through superior service and creative solutions.*

#### **Ohio School Boards Association**

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[www.osba-ohio.org](http://www.osba-ohio.org)

# **New Miami Elementary Positive Behavior Support System**



**Presentation for 2012 OSBA Capital Conference**

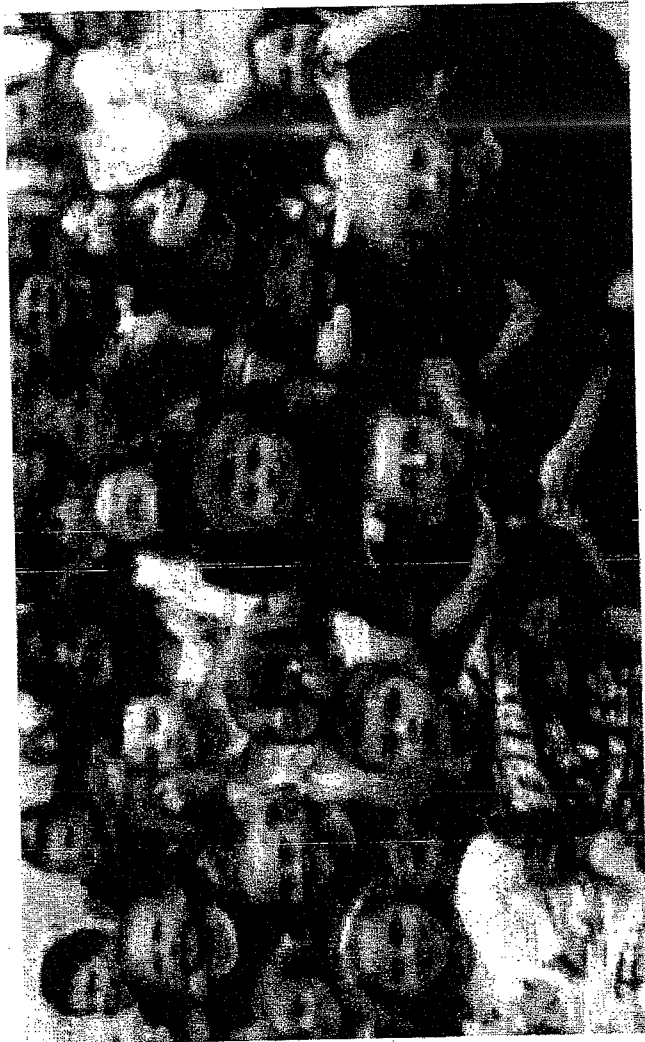
**Benjamin Schneider, Jill Frechtling,  
Kirstyn Smith, Angelina Madaffari**

**Tuesday Nov. 13<sup>th</sup>, 2012**

# MISSION STATEMENT

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Our goal is to establish a platform to build character, and for each child to take ownership and apply it to real life situations.



In 2009, Miss Parker and Mrs. Johnson got together and established a behavior plan that paved the foundation for the behavior plan this year.

**We incorporated the following from the 2009 plan...**

- The New Miami Viking Way: Ready, Responsible, Respectful and Safe
- Teach behaviors like we teach academics
- Implementing a series of consequences that are clearly defined and directed towards helping students make better choices
- Word of the Month with clear definition and expectation
- Staff Incident Report (4 chances)

**After reflecting the 2009/2010 year's progress improvements were needed to...**

- Create consistency throughout the elementary building
- Acknowledge those students who exhibit positive behavior

# ~~BEHAVIOR RESULTS OF 2009/2010~~

* September	* 111
* October	* 59
* November	* 75
* December	* 76
* January	* 68
* February	* 71
* March	* 146
* April	* 70
* May	* 143

# Behavior Committee Team Leaders

Facilitator	Schneider
Bookie	Keener
Character Word Vote and Trophy	Greggo
Data Collection	Barnette
Fundraising	Keener, Frechtling, Barnette
Green Day	Frechtling, Bruce
Incentives	Barnette, Schott
PAC	Madaffari, Schneider
Recorder / Behavior Group Email	Dye
Santa Shop	Madaffari, Barnette
Staff Liaison	Smith, Bruce, Schott

# ~~GOALS FOR 2010/2011~~ GOALS FOR 2010/2011

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## Goal 1:

**Increase positive behavior  
and academic feedback  
to students**

- Shout Outs
- Incentive
- Trophy

## Goal 2:

**Make the Viking Way more  
consistent and effective.**

- Word of the Month assembly
- Color Chart Behavior System
- Viking Way Behavioral  
Documentation form

	New Miami Staff	Behavior Committee	Parker
<p><b>Goal 1:</b></p> <p><b>Increase Positive behavior and academic feedback to students</b></p>	<p><b>For the Individual Student :</b></p> <p><b>Shout Out</b> – Anyone can give a Shout Out to a student who exhibits exceptional behavior...for example: showing the Viking Way, Academic Excellence, Overcoming a hardship, etc. New Miami staff member will fill out certificate and turn into Schneider. Schneider will announce names during announcements...Certificates will then be displayed.</p> <p><b>Good Behavior Assemblies-</b> Another reward for the individual student. There will be "assemblies for good behavior". Any student who was not sent to ISS during the entire month will go to the good behavior assembly.</p> <p><b>Character Award</b> – At the end of the month, the students get to vote on the one child in their classroom or grade level who has exhibited the word of the month. Students will be recognized at the new Word of the Month Assembly.</p>	<p><b>Shout -Out</b> – Names will be announced during morning announcements. Original Shout-out forms are in the office.</p> <p><b>Good Behavior Assemblies:</b> Assemblies will be once a month. If student has been in ISS, they cannot attend the "Good Behavior" assembly. A member of the Behavior Committee will keep students who did not earn the Good behavior assembly. An email will be sent out prior to the assembly letting teachers know who did not earn the assembly.</p>	<p><b>Shout – Out</b> - Could Office have a "reward" for those students receiving a Shout Out?</p> <p><b>Good Behavior Assemblies:</b> Parker will receive a copy of who missed the assembly and copies of the letters sent home.</p>
	<p><b>For the Classroom :</b></p> <p><b>Trophy Award</b> - As Parker does Walk-thrus, she may see a class doing something "exceptionally well" ...that class will receive a "trophy". One class will receive the trophy each month.</p>	<p><b>Trophy Award</b> – Trophy will be awarded during monthly assemblies.</p>	<p><b>Trophy Award</b> – As Parker does walk-thrus, Parker chooses one class a month that will be acknowledged for exceptional academics or amazing behaviors.</p>

**Character Word of the Month Announcements:** Students will attend an assembly where the Trophy will be awarded, Character Awards acknowledged, as well as the new character word will be revealed. Behavior Committee will then explain the words definition and act out what the word looks like.



# WORD OF THE MONTH ASSEMBLY PROTOCOL

## The Behavior Committee

- Behind the Scenes
- Brainstorm a “Word of the Month”
- Create student-friendly definition
- Plan a skit
- Organize Incentive for the end of the month

## Showtime!

- Pledge of Allegiance
- Announce the new “Word of the Month”
- Perform the Skit
- Ms. Parker awards the trophy to the class that has best exemplified “The Viking Way” .

# SHOUT OUT!

Presented to:

For:

Given by:



Principal

# Shout Out!



Presented to:

\_\_\_\_\_

For:

\_\_\_\_\_

Given by:

*Ms. Parker*  
Principal

# Got a Shout Out!!

For:

\_\_\_\_\_

Given by:

*Ms. Parker*  
Principal

# SHOUT OUT!

Presented to:

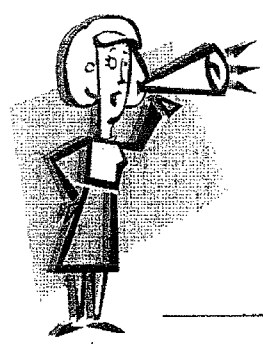
\_\_\_\_\_

For:

\_\_\_\_\_

Given by:

*Ms. Parker*  
Principal



Got a

# Shout Out!!

For:

\_\_\_\_\_

Given by:

*Ms. Parker*  
Principal

## Character Focus and Reward for 2010 – 2011 School Year

Word of the Month	Character Word	End of the Month Assembly
September	Respect	Yo-Yo Stunt Man
October	Responsibility	Haunted House
November	Integrity	McDonalds and a movie
December	Kindness	Christmas Present, Candy Cane, Restaurant certificate
January	Patience	Game Day
February	Humanity	Pie in the Face
March	Endurance	Bouncy Houses
April	Commitment	Day at the Park
May	Pride	Field Day

New Miami Staff	Behavior Committee	Parker / Office
<p><b>Goal #2</b></p> <p><b>Make the Viking Way more consistent and effective.</b></p> <p>A few changes have been made to the office referral form to make it easier on the student, parent, classroom teacher, office staff and Parker, when students have to be removed from a classroom.</p> <p>To be consistent in the building and with office referrals, a guide is in place to be used.</p>	<p><b>Time Out:</b></p> <ul style="list-style-type: none"> <li>Students will spend 15 minutes in Time-Out room</li> <li>Classrooms are as follows:               <ul style="list-style-type: none"> <li>K-1: Schneider and Madaffari</li> <li>2: Schott</li> <li>3-4: Bruce and Frechtling</li> <li>5: Barnette and Dye</li> </ul> </li> <li>If you can't get hold of a teacher for Time-Out, send students to any person on the Behavior Committee.</li> </ul> <p><b>Behavior Forms:</b> Committee will get copies of Behavior Forms for Data Collection purposes.</p>	<p>If a student gets on red, he/she will be sent to the Office for the rest of the day...</p> <ul style="list-style-type: none"> <li>Student will spend the remainder of the day in the Office.</li> <li>Copies of that referral go to...           <ul style="list-style-type: none"> <li>Parker</li> <li>Behavior Committee (Data)</li> <li>Classroom teacher</li> </ul> </li> </ul> <p>When student has been sent to the office more than 5 times. A Behavior IAT will be submitted by the classroom teacher.</p>
<p><b>Daily Behavior Log (Green, Yellow, Blue, Red)</b></p> <p>Students will be assessed daily (not monthly) on their behavior. Each day, the student is responsible for recording their behavior so parents can see how their child is doing in school. By using a color code, parents and students know exactly how he/she behaved that day. If additional information needs to be sent home, teachers can write a letter home or call.</p> <p><b>If a student is sent to office for being on red or for No Tolerance....</b></p> <ul style="list-style-type: none"> <li>Teacher needs to make contact with parent via homework log, email, phone call, or note home sometime within 24 hours of student being sent to ISS.</li> <li>Kim/Evelyn must have Behavior referral to accept students.</li> <li>Because of FERPA the teacher is to send the behavior form down folded and stapled or taped. The teacher is NOT to leave the classroom to deliver the form.</li> </ul> <p>If a student is sent to ISS more than 5 times, a behavioral IAT needs to be filled out by the classroom teacher.</p>	<p><b>Behavior Committee</b></p> <p><b>Time Out:</b></p> <ul style="list-style-type: none"> <li>Students will spend 15 minutes in Time-Out room</li> <li>Classrooms are as follows:               <ul style="list-style-type: none"> <li>K-1: Schneider and Madaffari</li> <li>2: Schott</li> <li>3-4: Bruce and Frechtling</li> <li>5: Barnette and Dye</li> </ul> </li> <li>If you can't get hold of a teacher for Time-Out, send students to any person on the Behavior Committee.</li> </ul> <p><b>Behavior Forms:</b> Committee will get copies of Behavior Forms for Data Collection purposes.</p>	<p>If a student gets on red, he/she will be sent to the Office for the rest of the day...</p> <ul style="list-style-type: none"> <li>Student will spend the remainder of the day in the Office.</li> <li>Copies of that referral go to...           <ul style="list-style-type: none"> <li>Parker</li> <li>Behavior Committee (Data)</li> <li>Classroom teacher</li> </ul> </li> </ul> <p>When student has been sent to the office more than 5 times. A Behavior IAT will be submitted by the classroom teacher.</p>
<p><b>No Tolerance Policy -</b> Each child gets a fresh start each day and gets many opportunities throughout the day to make choices and to stay in class and learn. There are some behaviors that fall under the No Tolerance Policy and if those behaviors are seen by any staff member, the student does not change a color on the color chart. When a student is observed participating in such behaviors that fall under the No Tolerance Policy, such behaviors include bullying, fighting, destruction of property, bringing knives/guns to school, cursing (teachers discretion), etc. . . . A referral is filled out for documentation purposes and student is sent directly to the office. The entire form does not need to be filled out, just fill out one block explain the behavior observed.</p>		

Student Name: \_\_\_\_\_

Date: \_\_\_\_\_ Homeroom Teacher: \_\_\_\_\_



**The Viking Way**



**Behavioral Documentation Form**

<p>1. Location: (Circle one) classroom/playground/hallway/cafeteria/restroom/art/gym/music/media</p> <p>Problem Behavior: (Circle one) inappropriate language/fighting/noncompliance/missing work/lying/stealing/disruption/property damage/ other:</p> <p><b>Consequence: Verbal Warning / Sit and Watch</b></p>	
<p>3. Location: (Circle one) classroom/playground/hallway/cafeteria/restroom/art/gym/music/media</p> <p>Problem Behavior: (Circle one) inappropriate language/fighting/noncompliance/missing work/lying/stealing/disruption/property damage/ other:</p> <p><b>Consequence: Time Out</b></p>	
<p>4. Location: (Circle one) classroom/playground/hallway/cafeteria/restroom/art/gym/music/media</p> <p>Problem Behavior: (Circle one) inappropriate language/fighting/noncompliance/missing work/lying/stealing/disruption/property damage/ other:</p> <p><b>Consequence: Sent to Office and Contact Home</b></p>	
<p>Office Contact: Yes/ No/ Left Message Comments:</p>	<p>Teacher Contact: Yes/ No/ Left Message Comments:</p>

**Every day, each student will bring home a log of his/her behavior.**

All grades use same color system	What each color means....
Green	EVERYONE gets a clean start EVERYDAY!
Yellow	<p>If a school rule is broken a Verbal Warning is given. Students may also be assigned a Sit and Watch.</p> <p><b>Warning/Sit and Watch - Teacher explains inappropriate behavior and may be asked to move to a designated place in classroom. This is an attempt that instruction is not lost.</b></p>
Blue	<p>In the same day, if another school rule is broken or behavior that is disruptive does not change, student will then be assigned to Time – Out.</p> <p><b>Time Out – Teacher explains inappropriate behavior and the student is removed from class for 15 minutes and placed in another classroom.</b></p>
Red	<p>In the same day, if another school rule is broken or behavior that is disruptive does not change, students are sent to the office with the referral for the rest of the day. Teacher will make contact with parent via homework log, email, phone call, note home, etc. sometime within 24 hours of student being sent to the office. Ms. Parker will also be in contact with the parent.</p>

*No Tolerance Policy - Each child gets a fresh start each day and gets many opportunities throughout the day to make choices and to stay in class and learn. There are some behaviors that fall under the No Tolerance Policy and if those behaviors are seen by any staff member, the student does not change a color on the color chart. When a student is observed participating in such behaviors that fall under the No Tolerance Policy, such as bullying, fighting, destruction of property, bringing knives/guns to school, cursing (teachers discretion), a referral is filled out for documentation purposes and student is sent directly to the office.*

## **The New Miami Elementary Positive Behavior Support System**

The goal of our Positive Behavior Support system is to establish a platform to build character and for each child to take ownership and apply it to real life situations. The

Positive Behavior Support System has many components:

**Daily Behavior Log - Green, Yellow, Blue, Red** - It is progressive discipline. The student will learn about appropriate behaviors and receive consequences for behaviors that cause disruption in the classroom that prevents students from learning. For a complete explanation of how the colors work with discipline, see back of this paper.

**Monthly assemblies** - The beginning of the month a new character word is introduced, for example...Responsibility. Teachers during the assembly act out skits of what that character word looks like. Then during the month, students will learn about what that character word means as well as have opportunities to be acknowledged for demonstrating that particular character word.

**End of the Month incentives** - Our goal is for students to be in class learning. So for those students who show good character and do not go to the Office during the entire month, they will receive an award. Each month every student gets a clean start and there is a new reward every month. One reward last year was they got to go into a Bouncy House and jump around...for free!

We appreciate the support you give and if you have any questions, please feel free to call your child's teacher or the office.

**You and your child sign below stating that you have read and understood the New Miami Elementary Positive Behavior Support System.**

Parent Signature \_\_\_\_\_

Student Signature \_\_\_\_\_



# Behavior Committee Results

Students sent to ISS either by following the New Miami Behavior Plan or sent to ISS under the No Tolerance Policy

	2009/2010	2010/2011	2011/2012
<b>September</b>	111	22	8
<b>October</b>	59	35	15
<b>November</b>	75	24	7
<b>December</b>	76	8	13
<b>January</b>	68	19	16
<b>February</b>	71	23	19
<b>March</b>	146	36	26
<b>April</b>	70	13	18

# STUDENT QUOTES

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“This is the greatest day  
of my life” - Triston

“I learned about  
Compassion by helping  
others” - Jayden

“My favorite was the ‘pie  
in the face’ because it  
was messy and the staff  
got pie everywhere and  
it made me laugh” -

Shelby

“I loved the indoor picnic.  
We got to eat lunch on  
the floor on our beach  
towels!” - Timmy

# QUOTES FROM TEACHERS

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- ❖ “My students were 3 weeks ahead on their projects for the Art show because of their improved behavior. This is a blessing.”
  - Mrs. Potten
- ❖ “The Behavior Plan is the BEST thing that ever happened to New Miami Elementary.”
  - Mr. Bonar
- ❖ “THANK YOU FOR THIS!”
  - Mrs. Schradin

### Behavior Committee Survey (Teacher)

1. Card Changing- Was changing cards/number system effective for you this year?
2. Time Out-Did you send your student to time out when they were on their third flip? And, did their behavior get better?
3. ISS- Was ISS effective for your student this year?
4. Call home-Did you call home if a student was sent to ISS?
5. Green Days- Did you like green days? Are there any other green day incentives you would like to see next year?
6. Incentives- Which incentives did your class like?
7. Incentives-Which incentives did your class not like?
8. Planning for next year- What could we do differently or the same next year to make student's behavior better?