# **Energy Partnership for Dynamic Student Learning**

# 2012 OSBA Capital Conference

The focus of this presentation is on ways to foster an effective and mutually beneficial business partnership between businesses, the school district, and the students in a 21<sup>st</sup> century framework.



#### **Presenters**

#### **Annette Morud**

Director of Business Affairs morud annette@dublinschools.net

# **Eydie Schilling**

Executive Director of Learning & Teaching schilling\_eydie@dublinschools.net

#### Stephanie Drenten

Energy Engineer sdrenten@brunercorp.com

#### **Chuck Crawford**

High School Science Teacher Crawford chuck@dublinschools.net

### Gretchen Siegfried

Middle School Science Teacher Siegfried\_Gretchen@dublinschools.net

#### **Business Partners**

# **Bruner Corporation**

http://www.brunercorp.com/

#### **JadeTrack**

http://www.jadetrack.com/

# **Energy Instruction Group**

http://www.energyinstruction.com/

## Green Apple Project

http://greenappleproject.com/

#### **Districts Strategic Plan**

**Equity Goal** Close achievement gaps between high/low performing groups through access to high-quality learning opportunities.

**Excellence Goal** Increase student achievement through standards-based teaching and learning.

**Strategy 1:** Stimulate learning and teaching, customize students' experiences, and design learning environments.

**Strategy 2:** Collaborate with stakeholders (e.g., BOE, parents, students, staff, community members, and local government) to achieve excellence and equity.

**Strategy 3:** Develop system capacity (e.g., resources, commitment, teamwork, beliefs, processes) to ensure excellence and equity.

The key to an effective and mutually benefiting partnership is a focused project, shared vision, and collaborative spirit.

Building dynamic partnerships ensure students authentic learning experiences that prepare them to enter the 21st century workplace.

# Worksheet to help you plan your partnerships

Key points to keep in mind when creating learning environments:

- Create real world experience,
- analyze data to look at trends,
- Suggest possible trade-offs to decisions that are being made,
- Allow students ownership in ideas that can benefit the district.

