

2010 Capital Conference speaker nomination form

We want you!

Speak and share your knowledge at the
2010 OSBA Capital Conference

Nov. 7-10 at the Greater Columbus Convention Center



Title of breakout presentation: _____ (please limit to 40 characters)

Presentation format: panel open microphone dialogue debate role-play

Select a learning track from the list on the previous page that best describes the topic: _____

Main contact's name: _____ Title: _____
District/firm: _____ Phone (day): _____
Address: _____ Phone (cell): _____
City, ZIP: _____ E-mail address: _____

Please list all co-presenters' names and information:

Name: _____ **Name:** _____
District/firm: _____ District/firm: _____
Title: _____ Title: _____
Address: _____ Address: _____
City, ZIP: _____ City, ZIP: _____
Phone (day): _____ Phone (day): _____
E-mail address: _____ E-mail address: _____

Name: _____ **Name:** _____
District/firm: _____ District/firm: _____
Title: _____ Title: _____
Address: _____ Address: _____
City, ZIP: _____ City, ZIP: _____
Phone (day): _____ Phone (day): _____
E-mail address: _____ E-mail address: _____

In 50 words or less, describe the presentation and specific skills or knowledge participants will gain by the end of your session. OSBA reserves the right to edit the description for use in the *Conference Guide*. (Please feel free to submit additional material that describes your program.)

Submitted by: _____ Title: _____
(Please inform the speaker(s) as to your submission) Phone (day): _____
District/firm: _____ Phone (cell): _____
Address: _____ E-mail address: _____
City, ZIP: _____

Rules for proposal submissions

1. Submit as many ideas as you wish. Just make sure each overview incorporates all the requested information (use a separate sheet of paper if necessary).
2. Your proposal must be complete (title, short description and up to two pages of supporting information) to qualify for consideration.
3. Proposals must be received in the OSBA office by **5 p.m., March 19, 2010**. You are encouraged to submit your proposal as soon as possible. Use one form per topic. This page may be duplicated.
4. Speakers agree to supply handout material for distribution to attendees by **Oct. 8, 2010**.
5. **Internet drops and computers will not be available for the presentation.**
6. Presentations must be product- and vendor-neutral and include a member school district.
7. **Selected presenters are required to register with their district or exhibiting company for the conference.**

Please return this form to **Judy Morgan**, secretary of board development.

Please contact **Rob Delane**, deputy executive director and director of school board development, or Judy Morgan with questions.

Send to OSBA, 8050 N. High St., Suite 100, Columbus, OH 43235-6481 or fax to (614) 540-4100.

USE ONE FORM PER TOPIC/RECOMMENDATION. THIS PAGE MAY BE DUPLICATED.

OSBA Capital Conference and Trade Show

Nov. 7–10, 2010 • Columbus

Share your expertise and experience. OSBA invites you to submit a presentation overview for the 2010 OSBA Capital Conference and Trade Show. OSBA's Conference Planning Committee will evaluate and select presentations based on criteria such as high interest and relevance; creativity and innovation; success supported by positive results; and solid, practical, how-to information. Creative formats and student involvement in programs are encouraged. Final selections will be made in May. To nominate a speaker or propose another topic, please use the form on the next page. Duplicate the form if you would like to make multiple nominations. Suggested topics include, but are not limited to, those listed below. Learning tracks are in bold.

Selected learning tracks

21st century learning Education from a global perspective Educational futurist Governor's Institute on Creativity and Innovation in Education Using social media for learning	Effect of charter schools on education in Ohio Establishing public school foundations Handling hostile news media Levy campaigns and community involvement Media relations Parent and civic engagement Privatization of services/consolidations Promoting public schools Relationship between home school and community schools Tools for community dialogue Using technology in communicating with your community (i.e. blogging) We're closing your school When good people go bad	Early buyout incentives Federal legislative issues Federal Relations Network Negotiations primer — law vs. negotiated agreements Privatization of services/consolidations Q&A with State Board of Education members School operation standards — OEBM (Ohio Evidence Based Model) Senior project Sharing resources and services between districts — local government commissions Social responsibility and sustainability Training on hazing, bullying and dating violence education	Comparison of different national education models Credit flexibility Extended-day programs Financial literacy Update on standards and assessments Using social media tools effectively Year-round school	Staff safety and wellness programs Zero tolerance — does the punishment fit the crime?
Administration Board/administration relationship Disciplining your own Growing your own administrators How to build leadership Superintendent/treasurer evaluations Superintendent/treasurer standards	Using technology in communicating with your community (i.e. blogging)	School operation standards — OEBM (Ohio Evidence Based Model) Senior project Sharing resources and services between districts — local government commissions Social responsibility and sustainability Training on hazing, bullying and dating violence education	Legal Changes in teacher licensure Conflicts of interest/ethics Current issues Issues related to student expulsion Public records related to directory information Public records related to searches Restraint and seclusion Self-policing — when board members or administrators are in trouble Teacher licensure/tenure/dismissal changes Texting, social networking and blogging — First Amendment issues	Student achievement Benefits of all-day kindergarten Dealing with opportunities for accelerated students Does adequate yearly progress (AYP) affect the Local Report Card? Effectiveness of preschools Impact of board work on student achievement (Lighthouse Study) Impact of parental involvement Race to the Top Senior projects as a requirement for graduation Student recognition Year-round school
Board development Board members on the bargaining team Boardmanship basics Conflict resolution Goal setting and annual retreats Governance models How to advocate for your child while serving as a board member How to be relevant Mock board meeting (role play) Parliamentary procedure	Finance/facilities Beyond stimulus funding Board's role in school construction Dealing with special interest groups Establishing foundations Evidence-based model spending LEED projects (Leadership in Energy and Environmental Design) Ramifications of ARRA (American Recovery and Reinvestment Act) Ohio School Funding Advisory Council Understanding bonding projects/agents	Human resources Aspiring superintendent skills Best practices in health care programs Early buyout incentives Growing your own administrators Issues with makeup days and limited calamity days Ohio Leadership Advisory Council (OLAC) Performance incentives and differential compensation Pros and cons of retire/rehire Recruiting/interviewing/retention Student/teacher recognition programs	Organizational outlook School Employees Health Care Board (SEHCB) best practices update	Student issues Dating/bullying (House Bill 16) Extended day Health and mental health issues Military opportunities for students (JROTC, recruiters, etc.) Misuse/inappropriate use of social media Student tragedies The Individualized Education Program (IEP) team/process
Career education/ESC Effectively using business advisory counsels ESC funding Job placement in a difficult economy JVSD to college-bound Role of the ESC Tech prep	Hot topics Biennial budget outlook Changes in retirement programs — STRS and SERS Consolidation issues	Instruction Character education strategies	Safety and wellness Food allergies Gangs in schools Going green Jarod's Law — what now? Nutrition legislation/issues Safety policies Sharing best practices from your wellness committee	Technology Effective use of digital technology and social media Social media policies and guidelines/case law updates Teaching in the digital age
Community relations Collaboration with the business community Dealing with special interest groups				