

District financial information

Total valuation \$ 108,903,077

Mills

Inside	5.0
Outside (voted)	31.9
Outside (effective)	15.0
Bond	5.47
Classroom maintenance	.5
School income tax	1%

Appropriations

General fund	\$ 8,633,109
Total — all funds	\$ 11,618,329

Expenditure per pupil \$ 8,856

Receipts

	general funds	all funds
Local taxes	35%	33%
Local other	10%	14%
State	55%	45%
Federal	0%	8%

Enrollment 928

Number of employees

Certificated	56
Classified	50
Administrators	4

Moody's bond rating Aaa

Average teacher salary	\$ 45,396
Bachelor's degree	42%
Master's degree	58%
Average years of experience	18

Funds

Governmental and similar fiduciary funds: general, federal and state, special revenue, bond retirement, classroom facilities, athletic, special trust, student activity, debt service, building and endowment.

Proprietary funds: food service.

Salary and contract

The board will provide a competitive compensation package. A multiyear contract with provisions for annual review and evaluation will be offered. The actual salary and fringe benefits will be commensurate with the education and experience of the candidate.

Board of education

Duane Coldiron, president	6 years
Doug Walton, vice president	2 years
Roger Luhring	newly elected
Beth Margraf	2 years
Dr. Todd E. Price	8 years

Tentative timetable

Announce vacancy	Feb. 2
Application deadline	March 26
Board screening	April 1
Interviews begin	April 6
Act to employ	Mid-May
Candidate on-site	Aug. 2



The application process

Nominations and applications by qualified candidates are encouraged. Please submit:

- A letter emphasizing qualifications and reasons for interest;
- A completed application form, which can be obtained from OSBA upon request at:
Phone: (614) 540-4000
E-mail: dhoopes@ohioschoolboards.org
Web page: www.osba-ohio.org
- An up-to-date résumé;
- A copy of current Ohio Superintendent Certificate/License or evidence that one is obtainable;
- Credentials and transcripts;
- Five OSBA Superintendent Search Reference Forms, also available from OSBA.

Note: Applicants should not make personal contact with Board of Education members.

All application materials should be sent to the OSBA search secretary:



OSBA Search Services
Mohawk Local
8050 N. High St., Ste. 100
Columbus, OH 43235-6481

Employment opportunities are offered without regard to age, race, color, religion, ancestry, national origin, citizenship status, gender, handicap, or status as a Vietnam era or special disabled veteran. Qualified applicants who are disabled and require special assistance to respond to this employment announcement should contact OSBA.

Mohawk Local School District

is seeking qualified applicants for the position of

Superintendent



www.mohawk.k12.oh.us

Application deadline
March 26, 2010

The superintendent search

The Mohawk Local School District Board of Education is seeking qualified applicants for the position of superintendent. The board seeks an innovative leader in education and administration to fill the vacancy created by the retirement of Samuel T. Martin. Mr. Martin has served the district for six years.

Kathy LaSota, consultant with the Ohio School Boards Association, is assisting the board in its search.

About the district

We prepare today's students for tomorrow's challenges.

The Mohawk Local School District is a small rural district covering parts of Wyandot, Crawford and Seneca counties in northwest Ohio. The district's pre-K-12 facility, which opened in January 2007, is centrally located among its three communities of



Sycamore, Melmore and McCutcheonville. The state-of-the-art geothermal energy system supports the district's efforts to maintain a cost-effective and efficient facility. The building provides the quality environment necessary for the district's 928 students to enjoy academic and extracurricular opportunities provided by a dedicated staff and administration and supported by the board of education, parents and community. Nearly 100% of students in the 125-square-mile district are transported to the school by bus.

With an average elementary class size of 22 students, the district's primary goal is to ensure all students know and understand the district's learning expectations. The ability of each staff member to relay these expectations results in a positive learning environment.

Mohawk students are able to take advantage of vocational education opportunities through the Vanguard-Sentinel Career Center in nearby Tiffin. Juniors and seniors can earn college credit through postsecondary enrollment options available at nearby colleges and universities. Heidelberg College, Kenyon

College, Tiffin University and the University of Findlay comprise the favorites among the students.

About the community

The Mohawk Local School District in northwestern Ohio is located near the village of Sycamore, where the Mohawk Historical Society is extremely active in preserving the heritage of the school district and surrounding communities. Numerous civic and community organizations work hard to make the district's villages unique and attractive places to live and work.

The school district sports one of the best private golf courses in northwest Ohio. The Mohawk Golf Course is both challenging and economical. Situated between Tiffin and Upper Sandusky, the Mohawk Local School District offers a unique rural life style, as well as the amenities of a city.

Leadership criteria

The Mohawk Local School District Board of Education has identified the following qualifications as having particular importance for the position of superintendent. The ideal candidate must be committed to the highest personal and professional standards and exhibit leadership throughout the district. Residency in the district is preferred.

The candidate will demonstrate the following:

- integrity and high standards of honesty,

ethics, personal conduct and a sense of humor;

- a record as a visionary educational leader with excellent analytical, organizational and planning skills to build and maintain a strategic direction;
- a willingness to be visible and accessible to staff, students and the community;
- excellent speaking and listening skills, and an openness to ideas expressed by the board, staff, parents, students and community;
- a commitment to strong, positive board/superintendent relations;
- strong chief executive skills, keeping the board fully informed and current with matters about the schools and forging a strong partnership based on mutual trust and respect;
- the ability to instill trust throughout the community and at all staff levels;
- a strong school finance background, with an ability to work well with the district treasurer;
- a commitment to maintaining high standards, and increasing accountability for results at all levels.

