

District financial profile

Total valuation \$500,387,155

Mills

| | |
|-----------------------------------|------|
| Inside | 3.0 |
| Outside (voted) | 26.0 |
| Outside (effective) | 17.0 |
| Bond (voted) | 8.21 |
| Permanent improvement (converted) | 1.5 |
| School income tax (continuing) | 1% |

Appropriations

| | |
|-------------------|---------------|
| General fund | \$ 20,803,944 |
| Total — all funds | \$ 32,895,942 |

Expenditures per pupil \$ 9,457

| Receipts | General funds | All funds |
|-------------|---------------|-----------|
| Local taxes | 64% | 57% |
| Local other | 12% | 29.7% |
| State | 24% | 12% |
| Federal | 0% | 1.3% |

Enrollment 2,411

Number of employees

| | |
|------------------|-----|
| Certificated | 178 |
| Non-certificated | 122 |
| Administrators | 13 |

Bond rating

S&P AA-

Average teacher salary \$55,107

| | |
|--------------------------|-------|
| Bachelor's degree | 57.2% |
| Master's degree | 42.8% |
| Average years experience | 13.4 |

Funds

Governmental and similar fiduciary funds: general, federal and state, special revenue, bond retirement, permanent improvement, athletic, special trust, student activity, debt service, building, food service, uniform, school supplies.

Compensation and terms of employment

The successful candidate will be offered a multiyear contract with salary and benefits commensurate with education and experience and competitive with similar school districts.

Board of education

| | |
|-----------------------------|----------|
| Debbie Crecelius, president | 6 years |
| Mike Bell, vice president | 4 years |
| Rod Boester | 4 years |
| Tom Kaelber | 6 years |
| Tom Sheppard | 12 years |

Tentative timetable

| | |
|----------------------|------------------|
| Application deadline | March 1 |
| Interviews begin | March 15-April 1 |
| Action to employ | by mid-April |
| Candidate on site | TBD |



The application process

Nominations and applications by qualified candidates are encouraged. Candidates are asked to submit:

- a letter emphasizing qualifications and reasons for interest;
- a completed application form, which can be obtained from OSBA upon request
Phone: (614) 540-4000
Fax: (614) 540-4100
E-mail: dhoopes@ohioschoolboards.org
Web page: www.osba-ohio.org
- an up-to-date résumé;
- a copy of current Ohio Superintendent Certificate/License or evidence that one is obtainable;
- credentials and transcripts;
- five OSBA Superintendent Search Reference Forms, also available from OSBA.

Note: Applicants should not make personal contact with board of education members.

Requests for applications should be directed to the OSBA Search Secretary and all application materials should be sent to:



OSBA Search Service
Buckeye Valley Local
8050 N. High St., Suite 100
Columbus, OH 43235-6481

Employment opportunities are offered without regard to age, race, color, religion, ancestry, national origin, citizenship status, gender, handicap, or status as a Vietnam era or special disabled veteran. Qualified applicants who are disabled and require special assistance to respond to this employment announcement should contact OSBA at the above information.

Buckeye Valley Local Schools

is seeking qualified applicants for the position of Superintendent



www.buckeyevalley.k12.oh.us

Application deadline
March 1, 2010

The search

The Buckeye Valley Local School District is seeking qualified applicants for the position of superintendent. This vacancy is the result of the retirement of John Schiller, who has been with the district for five years. Kathy LaSota, consultant for the Ohio School Boards Association, is assisting the board in its search.

About the district

Buckeye Valley Local School District, home of the Fighting Barons, is a rural district, located in Delaware County, one of the fastest growing counties in Ohio. The district spans approximately 200 square miles and includes the rural villages of Ostrander, Radnor, Ashley and Kilbourne. The Bellepoint/Scioto Reserve areas, located in the southern part of the district, are growing rapidly. District enrollment of more than 2,400 students is divided among three elementary schools, a middle school and a high school. Three of the district's five buildings were rated "Excellent" by the Ohio Department of Education in 2008-09. Buckeye Valley Schools welcome open-enrollment students from all surrounding districts.



Elementary enrollment is approximately 1,100, including preschool, and all-day and half-day kindergarten programs. The School-Age Child Care program (SACC) provides quality child care for working parents and support for students during out-of-school times.

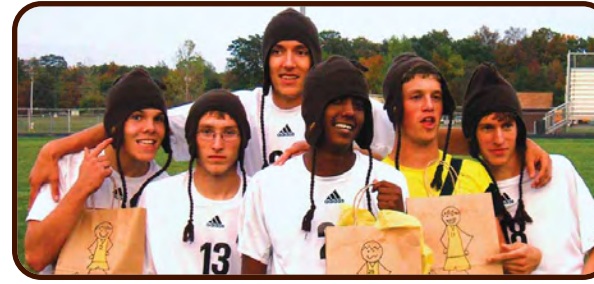
The Buckeye Valley Middle School design has gained national recognition and serves approximately 550 students in grades six through eight. Students benefit from a wide range of services, and academic and extra-curricular programs, including:

- performing arts;
- computers in the classrooms and computer labs;
- sixth-grade outdoor education program;
- a variety of athletic programs.

In 2008-09, Buckeye Valley High School achieved an "Excellent" rating from the Ohio Department of Education for the fifth consecutive year. The high school is a four-year, accredited and comprehensive public school with a total enrollment of approximately 750 students. Nearly 50 of those students attend the Delaware Area Career Center, with two campuses located in the county.

The high school curriculum has more than 100 course offerings, including Advanced Placement and Kenyon College classes. Students also may participate in postsecondary enrollment options. The high school has an outstanding fine arts department, which includes an impressive theater program. Buckeye Valley Local is a member school of the Mid-Ohio Athletic Conference.

A unique asset of the Buckeye Valley Local School District is the 319-acre school farm and outdoor learning facility. Students enrolled in the agricultural education program have the opportunity to participate in the farming operation managed jointly by the school district and community volunteers, where students participate in all aspects of the farming industry. The facility also has a pond and wetland habitat, modern farm equipment storage facility and a shelter house.



The district passed a \$16 million bond issue in 2008 for renovations and improvements to its high school, which will be completed by 2011. A dedicated staff, active PTO and booster organizations, and business partnerships are vital components of student success at all levels.

The community

District residents reflect a blend of family farmers who have lived in the area for generations to recent arrivals who commute daily to metropolitan Columbus. Occupations include professionals and business executives, farmers, factory workers and laborers, all working together to expand community services within a rural setting. The district forms a horseshoe around the city of Delaware, Ohio, a college town of nearly 34,000 located 20 miles north of Columbus. Delaware is home to Ohio Wesleyan University, a national liberal arts university providing an abundance of cultural events and activities to the residents of the surrounding areas.

Delaware County is home to the Little Brown Jug, one of the jewels in the Triple Crown of Grand Circuit Harness Racing. The Jug brings thousands of visitors to Delaware each fall.

The superintendent's role

The superintendent is expected to develop a strong working relationship with the treasurer, administrative team members, other district personnel and community representatives.

Qualifications

The Buckeye Valley Schools Board of Education has identified the following qualifications as having particular importance for the position of superintendent. The ideal candidate must be committed to the highest standards and exhibit leadership throughout the district. The successful candidate will demonstrate the following:

- Successful experience as an educational leader, with proven success at motivating, providing direction and moving teams to action and results.
- Excellent interpersonal skills and the ability to communicate effectively with a variety of people focused on student achievement and the success of the district.
- An understanding of the definition of partnership, working tirelessly to be an active partner with those who can provide support for the education of all students — teachers, staff, parents and the community.
- Energetic and creative systems thinking, with the ability to energize others to think "out of the box" while preserving tradition and history.
- Proven leadership and management skills, knowledge of educational best practices and trends, and a deep understanding of public education finances, laws and issues locally, statewide, nationally and globally.
- A history of strong and positive working relationships with labor unions and skilled in successful negotiation practices.
- High expectations for self and others, and a willingness and ability to hold people accountable.
- A desire to become an active and involved member of the district's communities with the intention of a long-term commitment.
- Strategic planning capabilities, with the ability to maintain a future-oriented, visionary perspective while leading and managing the present.